

Education Appropriations Bill Senate File 2415

Last Action:

Final Action

May 3, 2018

An Act relating to the funding of, the operation of, and the appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, and providing for related matters, and including applicability provisions.

**Fiscal Services Division
Legislative Services Agency**

NOTES ON BILLS AND AMENDMENTS (NOBA)

Available online at www.legis.iowa.gov/publications/information/appropriationBillAnalysis

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FUNDING SUMMARY

General Fund FY 2019: Appropriates a total of \$912.6 million from the General Fund and 11,946.3 full-time equivalent (FTE) positions for FY 2019 to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is an increase of \$16.5 million and 12.8 FTE positions compared to estimated net FY 2018.

NOTE: The FTE positions authorized in this Bill for FY 2019 have been updated to reflect the Governor's recommendations or expected usage.

Other Funds FY 2019: Appropriates a total of \$40.3 million from the Skilled Worker and Job Creation Fund (SWJCF) for FY 2019. This maintains the current level of funding compared to estimated net FY 2018.

Standing Appropriations FY 2019: In addition to the appropriations in this Bill, the attached tracking includes the standing appropriation of \$1.8 million for the Vocational Technical Tuition Grant.

The standing appropriation of \$2.8 million for College Work Study was suspended for FY 2019 in [HF 642](#) (FY 2018 Education Appropriations Act) enacted in the 2017 Legislative Session.

NEW PROGRAMS, SERVICES, OR ACTIVITIES

<i>Department of Education:</i> A new General Fund appropriation of \$2.7 million to be distributed by the Department of Education to the Iowa Testing Program on behalf of school districts for the statewide student assessment.	Page 10, Line 26
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<i>Department of Education:</i> A new General Fund appropriation of \$250,000 for the creation of a statewide clearinghouse regarding work-based learning.	Page 10, Line 33
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<i>Department of Education:</i> A new General Fund appropriation of \$600,000 for a Summer Joint Enrollment Program to allow high school students to enroll in community college classes during the summer months under an agreement between the school district and the community college.	Page 11, Line 3
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<i>Department of Education:</i> A new General Fund appropriation of \$500,000 for the Computer Science Professional Development Incentive Fund.	Page 13, Line 9
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MAJOR INCREASES/DECREASES/TRANSFERS OF EXISTING PROGRAMS

College Student Aid Commission (CSAC): An increase of \$476,000 compared to estimated net FY 2018. The changes include:

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- An increase of \$1.6 million for the National Guard Educational Assistance Program to meet anticipated demand.
- A decrease of \$1.1 million for the For-Profit Iowa Tuition Grant to reflect a reduction in eligible students due to the purchase of Kaplan University by Purdue University in Indiana. This is a statutory change to the standing appropriation and occurs in Section 13 of this Bill.

Department of Education: An increase of \$7.6 million compared to estimated net FY 2018. The significant changes include:

Page 5, Line 3

- An increase of \$54,000 for Early Childhood Iowa (ECI), which restores the appropriation to the original FY 2018 level.
- An increase of \$50,000 for Student Achievement/Teacher Quality programs.
- An increase of \$1.0 million for the Iowa Jobs for America's Graduates (iJAG) program.
- An increase of \$345,000 for the Iowa Reading Research Center.
- An increase of \$2.0 million for General Aid for Community Colleges.
- An increase of \$107,000 for Vocational Rehabilitation to meet maintenance of effort requirements for federal funds.
- An increase of \$68,000 for Iowa Public Television (IPTV) to restore funding to the original FY 2018 level.

Board of Regents: An increase of \$8.4 million compared to estimated net FY 2018. The changes include:

Page 15, Line 9

- An increase of \$99,000 for the Iowa School for the Deaf (ISD) for a general increase.
- An increase of \$41,000 for the Iowa Braille and Sight Saving School (IBSSS) for a general increase.
- A new appropriation of \$8.3 million for allocation by the Board of Regents to the three State universities.

CHANGES TO PRIOR APPROPRIATIONS

Moves the salary for the Executive Director of the College Student Aid Commission from the State Officer Salary Range 4 to Range 5.

Page 22, Line 17

STUDIES AND INTENT

National Guard Educational Assistance Program: Permits National Guard members who have been attending Kaplan University and receiving aid under the National Guard Education Assistance Program to continue receiving aid despite Kaplan becoming an out-of-state entity. Kaplan University has been purchased by Purdue University in Indiana.

Page 3, Line 8

Teacher Shortage Loan Forgiveness Program: Requires that the Program not accept new applications in FY 2019, but may continue renewing loan forgiveness for previous recipients who remain eligible.

Page 3, Line 21

Skilled Worker and Job Creation Fund: Requires that the Skilled Worker and Job Creation Fund appropriation for vertical infrastructure at the community colleges be allocated equally between the 15 colleges. Specifies that qualifying projects must include at least one of the following:

Page 37, Line 3

- Accelerated Career Education (ACE) Program capital projects.
- Major renovations and repairs.
- ACE projects at Eastern Iowa Community College (EICC).

Specifies that for ACE projects at EICC, the prohibition against lease payment in Iowa Code section [8.57\(5\)\(c\)](#) will not apply. Specifies that this provision also applies to funds remaining from prior year allocations to EICC. Specifies that the provisions related to EICC are not applicable or effective after FY 2019.

SIGNIFICANT CODE CHANGES

Modifies provisions regarding the half credit of financial literacy requirement for high school graduation established in Division VII of [Senate File 475](#) (FY 2018 Education Omnibus Act), allowing the course to be counted as a social studies unit or other combination of coursework. This is expected to decrease the fiscal impact of SF 475.

Page 23, Line 20

Modifies provisions regarding online education enacted under Division I of [Senate File 475](#) (FY 2018 Education Omnibus Act).

Page 25, Line 15

Requires applicants for the National Guard Educational Assistance Program to complete the Free Application for Federal Student Aid (FAFSA) and to apply for all nonrepayable State and federal financial aid for which the National Guard member is eligible.

Page 27, Line 2

Specifies that the College Student Aid Commission is not permitted to enter into new program agreements under the Rural Iowa Advanced Registered Nurse Practitioner and Physician Assistant Loan Repayment Program on or after July 1, 2018. Removes language permitting participants in the Rural Iowa Advanced

Page 27, Line 8

EXECUTIVE SUMMARY
EDUCATION APPROPRIATIONS BILL

SENATE FILE 2415

Registered Nurse Practitioner and Physician Assistant Loan Repayment Program to engage in less than full-time practice. Specifies that any funds remaining in the Rural Iowa Advanced Registered Nurse Practitioner and Physician Assistant Trust Fund on June 30, 2023, will not revert to the General Fund but be transferred to the Health Care Loan Repayment Fund established in this Bill. Repeals Iowa Code section [261.114](#), pertaining to the Rural Iowa Advanced Registered Nurse Practitioner and Physician Assistant Loan Repayment Program, effective July 1, 2023.

Establishes the Health Care Loan Repayment Program to provide repayment of qualified loans of registered nurses, advanced registered nurse practitioners, physician assistants, and nurse educators who practice full-time in a service commitment area or teach in Iowa. Specifies that the annual repayment to a recipient will not exceed \$6,000 or 20.0% of the recipient's qualified student loan, whichever is less. A recipient may receive repayment for no more than five consecutive years. Requires the College Student Aid Commission to submit an annual report to the General Assembly by January 1 in regard to the Program.

Page 29, Line 19

Senate File 2415 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section
23	7	9	Amend	256.9.56
23	20	10	Amend	256.11.5.k
25	35	12	Amend	256.43.2
26	26	13	Amend	261.25.2
27	2	14	Add	261.86.1.0f
27	8	15	Amend	261.114.3
27	19	16	Strike	261.114.8
27	21	17	Amend	261.114.9
28	27	18	Amend	261.114.10
29	16	19	Add	261.114.10A
29	19	20	Amend	261.116
33	9	21	Amend	284.13.1.a,b,c,e,f,g

2 1 DIVISION I
 2 2 FY 2018-2019 APPROPRIATIONS
 2 3 DEPARTMENT FOR THE BLIND

2 4 Section 1. 2017 Iowa Acts, chapter 172, section 45, is
 2 5 amended to read as follows:

2 6 SEC. 45. ADMINISTRATION. There is appropriated from the
 2 7 general fund of the state to the department for the blind
 2 8 for the fiscal year beginning July 1, 2018, and ending June
 2 9 30, 2019, the following amounts, or so much thereof as is
 2 10 necessary, to be used for the purposes designated:

2 11 For salaries, support, maintenance, and miscellaneous
 2 12 purposes, and for not more than the following full-time
 2 13 equivalent positions:

2 14	.....	\$	1,093,674
2 15			<u>2,167,622</u>
2 16	.....	FTEs	88.00
2 17			<u>78.00</u>

2 18 COLLEGE STUDENT AID COMMISSION

2 19 Sec. 2. 2017 Iowa Acts, chapter 172, section 46, is amended
 2 20 to read as follows:

2 21 SEC. 46. There is appropriated from the general fund of the
 2 22 state to the college student aid commission for the fiscal year
 2 23 beginning July 1, 2018, and ending June 30, 2019, the following
 2 24 amounts, or so much thereof as is necessary, to be used for the
 2 25 purposes designated:

2 26 1. GENERAL ADMINISTRATION

2 27 For salaries, support, maintenance, and miscellaneous
 2 28 purposes, and for not more than the following full-time
 2 29 equivalent positions:

2 30	.....	\$	214,640
2 31			<u>429,279</u>
2 32	.....	FTEs	3.95

2 33 2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM

2 34 For the loan repayment program for health care professionals
 2 35 established pursuant to section 261.115:

3 1	.....	\$	200,487
3 2			<u>400,973</u>

General Fund appropriation to the Department for the Blind for general operations.

DETAIL: Maintains the current level of funding and full-time equivalent (FTE) positions compared to estimated net FY 2018.

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: Maintains the current level of funding compared to estimated net FY 2018. The reduction of 5.05 FTE positions reflects expected usage. Commission administrative costs are funded by a combination of the annual General Fund appropriation and the agency's Operating Fund. The Fund consists of revenue from the remainder of the agency's federal student loan portfolio.

General Fund appropriation to the College Student Aid Commission for the Health Care Professional Recruitment Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2018.

3 3 3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
 3 4 For purposes of providing national guard educational
 3 5 assistance under the program established in section 261.86:
 3 6\$ 1,550,000
 3 74,700,000

General Fund appropriation to the College Student Aid Commission for the National Guard Educational Assistance Program.

DETAIL: This is an increase of \$1,600,000 compared to estimated net FY 2018 to meet anticipated demand for the Program.

3 8 Moneys appropriated in accordance with this subsection may
 3 9 be distributed to a public university that purchased an Iowa
 3 10 for-profit accredited private institution effective March 22,
 3 11 2018, whose students were eligible members of the national
 3 12 guard who received educational assistance under the national
 3 13 guard educational assistance program in the fiscal year
 3 14 beginning July 1, 2017, if the students continue to meet the
 3 15 requirements of section 261.86.

Permits National Guard members who have been attending Kaplan University and receiving aid under the National Guard Education Assistance Program to continue receiving aid despite Kaplan becoming an out-of-state entity. Kaplan University has been purchased by Purdue University in Indiana.

3 16 4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM
 3 17 a. For the teacher shortage loan forgiveness program
 3 18 established in section 261.112:
 3 19\$ 400,000
 3 20105,828

General Fund appropriation to the College Student Aid Commission for the Teacher Shortage Loan Forgiveness Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2018.

3 21 b. For the fiscal year beginning July 1, 2018, and
 3 22 ending June 30, 2019, the commission shall not provide loan
 3 23 forgiveness under the program to any new applicant, but may
 3 24 renew loan forgiveness for an applicant who continues to meet
 3 25 the eligibility requirements of section 261.112.

Requires that the Program will not accept new applications in FY 2019 but may continue renewing loan forgiveness for previously eligible recipients.

3 26 5. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
 3 27 a. For purposes of the all Iowa opportunity scholarship
 3 28 program established pursuant to section 261.87:
 3 29\$ 1,420,427
 3 302,840,854

General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Scholarship Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2018.

3 31 b. For the fiscal year beginning July 1, 2018, if the moneys
 3 32 appropriated by the general assembly to the college student aid
 3 33 commission for purposes of the all Iowa opportunity scholarship
 3 34 program exceed ~~\$250,000~~ \$500,000, "eligible institution"
 3 35 as defined in section 261.87 shall, during the fiscal year
 4 1 beginning July 1, 2018, include accredited private institutions
 4 2 as defined in section 261.9.

Permits private colleges and universities that are eligible for the Iowa Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2019 exceeds \$500,000.

4 3 6. TEACH IOWA SCHOLAR PROGRAM
 4 4 For purposes of the teach Iowa scholar program established
 4 5 pursuant to section 261.110:
 4 6\$ 200,000
 4 7400,000

General Fund appropriation to the College Student Aid Commission for the Teach Iowa Scholar Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2018.

4 8 7. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM
 4 9 For purposes of the rural iowa primary care loan repayment
 4 10 program established pursuant to section 261.113:
 4 11\$ 562,254
 4 12 1,124,502

General Fund appropriation to the College Student Aid Commission for the Rural Iowa Primary Care Loan Repayment Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2018.

4 13 8. HEALTH CARE-RELATED LOAN PROGRAM
 4 14 For purposes of the health care-related loan program
 4 15 established pursuant to section 261.116:
 4 16\$ 400,000
 4 17 200,000

General Fund appropriation to the College Student Aid Commission for the Health Care-Related Loan Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2018.

4 18 Sec. 3. 2017 Iowa Acts, chapter 172, section 47, is amended
 4 19 to read as follows:

4 20 SEC. 47. IOWA TUITION GRANT APPROPRIATIONS.
 4 21 Notwithstanding the standing ~~appropriations~~ appropriation in
 4 22 the following designated ~~sections~~ section for the fiscal year
 4 23 beginning July 1, 2018, and ending June 30, 2019, the ~~amounts~~
 4 24 amount appropriated from the general fund of the state to the
 4 25 college student aid commission ~~pursuant to these sections~~
 4 26 ~~for the following designated purposes shall not exceed the~~
 4 27 ~~following amounts:~~
 4 28 —1. ~~For for~~ Iowa tuition grants under section 261.25,
 4 29 subsection 1: ~~shall not exceed \$46,630,951.~~
 4 30\$ 23,315,476
 4 31 —2. ~~For tuition grants for students attending for-profit~~
 4 32 ~~accredited private institutions located in Iowa under section~~
 4 33 ~~261.25, subsection 2:~~
 4 34\$ 750,000
 4 35 —3. ~~For vocational technical tuition grants under section~~
 5 1 ~~261.25, subsection 3:~~
 5 2\$ 875,093

CODE: Provides a General Fund appropriation not to exceed \$46,630,951 to the College Student Aid Commission for Iowa Tuition Grant Program (Nonprofit).

DETAIL: Maintains the current level of funding compared to estimated net FY 2018.

NOTE: The For-Profit Iowa Tuition Grant is funded by amending the statutory standing appropriation in Section 13 of this Bill. The standing appropriation in statute for the Vocational Technical Tuition Grant is not changed for FY 2019 and remains at \$1,750,185.

5 3 DEPARTMENT OF EDUCATION
 5 4 Sec. 4. 2017 Iowa Acts, chapter 172, section 50, is amended
 5 5 to read as follows:
 5 6 SEC. 50. There is appropriated from the general fund of
 5 7 the state to the department of education for the fiscal year
 5 8 beginning July 1, 2018, and ending June 30, 2019, the following
 5 9 amounts, or so much thereof as is necessary, to be used for the
 5 10 purposes designated:

5 11 1. GENERAL ADMINISTRATION
 5 12 a. For salaries, support, maintenance, and miscellaneous
 5 13 purposes, and for not more than the following full-time

General Fund appropriation to the Department of Education for administration.

5 14 equivalent positions:
 5 15 \$ 2,982,024
 5 16 5,949,047
 5 17 FTEs 84.67
 5 18 60.43

DETAIL: This is no change in funding and an increase of 1.00 FTE position compared to estimated net FY 2018.

5 19 b. By January 15, 2019, the department shall submit
 5 20 a written report to the general assembly detailing the
 5 21 department's antibullying programming and current and projected
 5 22 expenditures for such programming for the fiscal year beginning
 5 23 July 1, 2018.

Requires the Department to submit a written report by January 15, 2019, to the General Assembly describing the Department's antibullying programming and current and projected expenditures on antibullying programming for FY 2019.

5 24 2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION

General Fund appropriation to the Department of Education for Career and Technical Education Administration.

5 25 For salaries, support, maintenance, and miscellaneous
 5 26 purposes, and for not more than the following full-time
 5 27 equivalent positions:
 5 28 \$ 299,099
 5 29 598,197
 5 30 FTEs 44.50
 5 31 9.82

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2018.

5 32 3. VOCATIONAL REHABILITATION SERVICES DIVISION

General Fund appropriation to the Iowa Vocational Rehabilitation Services (IVRS) Division of the Department of Education.

5 33 a. For salaries, support, maintenance, and miscellaneous
 5 34 purposes, and for not more than the following full-time
 5 35 equivalent positions:
 6 1 \$ 2,812,838
 6 2 5,677,908
 6 3 FTEs 255.00
 6 4 244.00

DETAIL: This is an increase of \$106,705 and no change in FTE positions compared to estimated net FY 2018. The IVRS received a one-time appropriation of \$106,705 in FY 2018 to meet federal maintenance of effort requirements. The FY 2019 appropriation is increased to maintain the current level of total funding.

6 5 For purposes of optimizing the job placement of individuals
 6 6 with disabilities, the division shall make its best efforts
 6 7 to work with community rehabilitation program providers for
 6 8 job placement and retention services for individuals with
 6 9 significant disabilities and most significant disabilities. By
 6 10 January 15, 2019, the division shall submit a written report to
 6 11 the general assembly on the division's outreach efforts with
 6 12 community rehabilitation program providers.

Requires the IVRS to make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. Also requires the IVRS to submit a written report by January 15, 2019, to the General Assembly regarding the Division's outreach efforts with community rehabilitation program providers.

6 13 b. For matching moneys for programs to enable persons
 6 14 with severe physical or mental disabilities to function more
 6 15 independently, including salaries and support, and for not more
 6 16 than the following full-time equivalent position:
 6 17 \$ 42,412
 6 18 84,823
 6 19 FTEs 1.00

General Fund appropriation to the Independent Living Program in the IVRS.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2018.

6 20 c. For the entrepreneurs with disabilities program

General Fund appropriation to the IVRS for the Entrepreneurs with

6 21	established pursuant to section 259.4, subsection 9:			Disabilities Program.
6 22	.....	\$	69,253	
6 23			<u>138,506</u>	DETAIL: Maintains the current level of funding compared to estimated net FY 2018.
6 24	d. For costs associated with centers for independent			General Fund appropriation to the IVRS for Independent Living Center Grants.
6 25	living:			
6 26	.....	\$	43,229	
6 27			<u>86,457</u>	DETAIL: Maintains the current level of funding compared to estimated net FY 2018.
6 28	4. STATE LIBRARY			General Fund appropriation to the Department of Education for the State Library.
6 29	a. For salaries, support, maintenance, and miscellaneous			
6 30	purposes, and for not more than the following full-time			
6 31	equivalent positions:			DETAIL: This is an increase of \$20,000 to return the appropriation to the original FY 2018 level and an increase of 5.00 FTE positions compared to estimated net FY 2018.
6 32	.....	\$	1,265,032	
6 33			<u>2,530,063</u>	
6 34	..... FTEs		29.00	
6 35	b. For the enrich Iowa program established under section			General Fund appropriation to the State Library for the Enrich Iowa Program to provide support to local libraries.
7 1	256.57:			
7 2	.....	\$	1,232,412	
7 3			<u>2,464,823</u>	DETAIL: Maintains the current level of funding compared to estimated net FY 2018.
7 4	5. PUBLIC BROADCASTING DIVISION			General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).
7 5	For salaries, support, maintenance, capital expenditures,			
7 6	and miscellaneous purposes, and for not more than the following			
7 7	full-time equivalent positions:			DETAIL: This is an increase of \$68,421 and a decrease of 0.90 FTE position compared to estimated net FY 2018.
7 8	.....	\$	3,794,708	
7 9			<u>7,589,415</u>	
7 10	..... FTEs		86.00	
7 11			<u>60.17</u>	
7 12	6. CAREER AND TECHNICAL EDUCATION TO SECONDARY SCHOOLS			General Fund appropriation to the Department of Education for Career and Technical Education Aid to be disbursed to regional career and technical education planning partnerships.
7 13	For reimbursement for career and technical education			
7 14	expenditures made by secondary schools <u>regional career and</u>			
7 15	<u>technical education planning partnerships in accordance with</u>			
7 16	<u>section 258.14:</u>			DETAIL: Maintains the current level of funding compared to estimated net FY 2018. This appropriation and the Career and Technical Education Administration appropriation serve as the maintenance of effort match for federal Perkins funding, which totals an estimated \$12,032,821 annually.
7 17	.....	\$	1,315,067	
7 18			<u>2,630,134</u>	
7 19	Moneys appropriated in this subsection shall be used to			Requires appropriated funds to be used for reimbursement of vocational expenditures made by regional planning partnerships to
7 20	reimburse school districts for <u>regional</u> career and technical			

7 21 education planning partnerships for expenditures made by
 7 22 secondary schools to meet the standards set in sections 256.11,
 7 23 ~~258.4, and 260C.14~~ allowed under section 258.14.

implement the standards set in statute.

7 24 7. SCHOOL FOOD SERVICE

7 25 For use as state matching moneys for federal programs that
 7 26 shall be disbursed according to federal regulations, including
 7 27 salaries, support, maintenance, and miscellaneous purposes, and
 7 28 for not more than the following full-time equivalent positions:

7 29	.....	\$	4,088,399
7 30			<u>2,176,797</u>
7 31	.....	FTEs	20.58
7 32			<u>23.86</u>

General Fund appropriation to the Department of Education for school food service.

DETAIL: Maintains the current level of funding and no change in FTE positions compared to estimated net FY 2018. This appropriation serves as the maintenance of effort match for federal funding for school nutrition programs.

7 33 8. EARLY CHILDHOOD IOWA FUND — GENERAL AID

7 34 For deposit in the school ready children grants account of
 7 35 the early childhood iowa fund created in section 256I.11:

8 1	.....	\$	11,081,400
8 2			<u>22,162,799</u>

General Fund appropriation for deposit in the School Ready Children Grants Account of the Early Childhood Iowa (ECI) Fund for General Aid.

DETAIL: This is an increase of \$53,803 compared to estimated net FY 2018 to return the appropriation to the original FY 2018 level.

8 3 a. From the moneys deposited in the school ready children
 8 4 grants account for the fiscal year beginning July 1, 2018,
 8 5 and ending June 30, 2019, not more than ~~\$132,975~~ \$265,950
 8 6 is allocated for the early childhood iowa office and other
 8 7 technical assistance activities. Moneys allocated under this
 8 8 lettered paragraph may be used by the early childhood iowa
 8 9 state board for the purpose of skills development and support
 8 10 for ongoing training of staff. However, except as otherwise
 8 11 provided in this subsection, moneys shall not be used for
 8 12 additional staff or for the reimbursement of staff.

Specifies the following uses for the moneys deposited in the School Ready Children Grants Account for FY 2019:

- Allocates a maximum of \$265,950 for the ECI Office and other technical assistance activities. This is no change compared to the FY 2018 allocation.
- Permits funds allocated under this provision to be used by the State ECI Board for the purpose of skills development and support for ongoing training of staff.
- Prohibits the use of funds for additional staff or for the reimbursement of staff.

8 13 b. Of the amount appropriated in this subsection for
 8 14 deposit in the school ready children grants account of the
 8 15 early childhood iowa fund, ~~\$1,159,009~~ \$2,318,018 shall
 8 16 be used for efforts to improve the quality of early care,
 8 17 health, and education programs. Moneys allocated pursuant to
 8 18 this paragraph may be used for additional staff and for the
 8 19 reimbursement of staff. The early childhood iowa state board
 8 20 may reserve a portion of the allocation, not to exceed ~~\$44,325~~
 8 21 \$88,650, for the technical assistance expenses of the early
 8 22 childhood iowa state office, including the reimbursement of
 8 23 staff, and shall distribute the remainder to early childhood
 8 24 iowa areas for local quality improvement efforts through a
 8 25 methodology identified by the early childhood iowa state board
 8 26 to make the most productive use of the funding, which may

Allocates \$2,318,018 to be used by local ECI areas to improve the quality of early care, health, and education programs. Specifies that up to \$88,650 of the allocation may be used for the technical assistance expenses of the State ECI Office, including the reimbursement of staff members.

DETAIL: Maintains the current level of funding compared to the estimated net FY 2018 allocation.

8 27 include use of the distribution formula, grants, or other
8 28 means.

8 29 c. Of the amount appropriated in this subsection for
8 30 deposit in the school ready children grants account of the
8 31 early childhood Iowa fund, ~~\$412,515~~ \$825,030 shall be used for
8 32 support of professional development and training activities
8 33 for persons working in early care, health, and education by
8 34 the early childhood Iowa state board in collaboration with
8 35 the professional development component groups maintained by
9 1 the early childhood Iowa stakeholders alliance pursuant to
9 2 section 256I.12, subsection 7, paragraph "b", and the early
9 3 childhood Iowa area boards. Expenditures shall be limited to
9 4 professional development and training activities agreed upon by
9 5 the parties participating in the collaboration.

Allocates \$825,030 to the State ECI Board to provide child care and preschool providers with high-quality professional development in collaboration with the Professional Development Component Groups of the ECI Stakeholders Alliance and local ECI boards.

DETAIL: This is an increase of \$53,803 compared to the estimated net FY 2018 allocation.

9 6 9. BIRTH TO AGE THREE SERVICES

9 7 a. For expansion of the federal Individuals with
9 8 Disabilities Education Improvement Act of 2004, Pub.L.No.
9 9 108-446, as amended to January 1, 2018, birth through age three
9 10 services due to increased numbers of children qualifying for
9 11 those services:

9 12	.....	\$	860,700
9 13			<u>1,721,400</u>

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: Maintains the current level of funding compared to estimated net FY 2018. This appropriation serves as the maintenance of effort match for federal funds for this purpose which is an estimated \$3,880,191 annually.

9 14 b. From the moneys appropriated in this subsection,
9 15 ~~\$191,885~~ \$383,769 shall be allocated to the child health
9 16 specialty clinics administered by the state university of Iowa
9 17 in order to provide additional support for infants and toddlers
9 18 who are born prematurely, drug-exposed, or medically fragile.

Requires \$383,769 to be allocated to the Child Health Specialty Clinics at the University of Iowa.

DETAIL: Maintains the current level of funding compared to the estimated net FY 2018 allocation.

9 19 10. EARLY HEAD START PROJECTS

9 20 a. For early head start projects:

9 21	.....	\$	287,250
9 22			<u>574,500</u>

General Fund appropriation to the Department of Education for Early Head Start Projects.

DETAIL: Maintains the current level of funding compared to estimated net FY 2018.

9 23 b. The moneys appropriated in this subsection shall be
9 24 used for implementation and expansion of early head start
9 25 pilot projects addressing the comprehensive cognitive, social,
9 26 emotional, and developmental needs of children from birth to
9 27 age three, including prenatal support for qualified families.
9 28 The projects shall promote healthy prenatal outcomes and
9 29 healthy family functioning, and strengthen the development of
9 30 infants and toddlers in low-income families. Priority shall be
9 31 given to those organizations that have previously qualified for

Requires funding to be used for the implementation and expansion of Early Head Start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to three years of age, including prenatal support for qualified families. Requires the projects to promote healthy prenatal outcomes and healthy family functioning, and to strengthen the development of infants and toddlers in low-income families.

9 32 and received state funding to administer an early head start
9 33 project.

9 34 11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

General Fund appropriation to the Department of Education for textbooks for nonpublic school students.

DETAIL: This is an increase of \$3,364 compared to estimated net FY 2018.

9 35 a. To provide moneys for costs of providing textbooks
10 1 to each resident pupil who attends a nonpublic school as
10 2 authorized by section 301.1:
10 3 \$ 325,107
10 4 652,000

Increases the funding limit to \$25 per pupil. Specifies that reimbursements are not to exceed comparable services offered to resident public school pupils.

10 5 b. Funding under this subsection is limited to ~~\$20~~ \$25 per
10 6 pupil and shall not exceed the comparable services offered to
10 7 resident public school pupils.

General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Programs.

DETAIL: This is an increase of \$50,000 and no change in FTE positions compared to estimated net FY 2018.

10 8 12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

10 9 For purposes of the student achievement and teacher quality
10 10 program established pursuant to chapter 284, and for not more
10 11 than the following full-time equivalent positions:

10 12 \$ 1,697,834
10 13 2,965,467
10 14 FTEs 2.00
10 15 5.90

CODE: Repeals language that is no longer relevant. The Teacher Leadership and Compensation program is now fully funded through the school aid formula.

10 16 ~~—If moneys appropriated under this subsection and which~~
10 17 ~~are allocated to pay the full amount of teacher leadership~~
10 18 ~~supplemental aid payments to school districts for their~~
10 19 ~~initial year of funding under section 284.13, subsection 1,~~
10 20 ~~paragraph “e”, for the fiscal year beginning July 1, 2018, and~~
10 21 ~~ending June 30, 2019, are insufficient for such purpose, the~~
10 22 ~~department shall prorate the amount of the teacher leadership~~
10 23 ~~supplemental aid payments calculated under section 284.13,~~
10 24 ~~subsection 1, paragraph “e”, subparagraph (2), subparagraph~~
10 25 ~~division (a), and paid to school districts.~~

General Fund appropriation to be distributed by the Department of Education to the Iowa Testing Program on behalf of school districts for the statewide student assessment, which the Iowa Testing Program is required to provide under the provisions of [HF 2235](#) (Statewide School Student Assessments Act).

10 26 12A. STATEWIDE STUDENT ASSESSMENT

10 27 For distribution to the Iowa testing program by the
10 28 department of education on behalf of school districts to offset
10 29 the costs associated with a statewide student assessment
10 30 administered in accordance with section 256.7, subsection 21,
10 31 paragraph “b”:

DETAIL: This is a new appropriation of \$2,700,000 for FY 2019. [House File 2235](#) required the Department of Education to adopt administrative rules setting the statewide assessment for students as the assessment created by the Iowa Testing Program and administered by the Iowa Testing Program's designee.

10 32 \$ 2,700,000

10 33 12B. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING
 10 34 For support costs associated with the creation of a
 10 35 statewide clearinghouse to expand work-based learning as a part
 11 1 of the future ready Iowa initiative:

11 2 \$ 250,000

General Fund appropriation to the Department of Education for the creation of a statewide clearinghouse related to work-based learning as a part of the Future Ready Iowa Initiative.

DETAIL: This is a new appropriation of \$250,000 for FY 2019.

11 3 12C. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS
 11 4 PROGRAM

11 5 For support costs associated with the creation of a program
 11 6 to provide additional funds for resident high school pupils
 11 7 enrolled in grades 9-12 to attend a community college for
 11 8 college-level classes or attend a class taught by a community
 11 9 college-employed instructor during the summer and outside of
 11 10 the regular school year through a contractual agreement between
 11 11 a community college and a school district under the future
 11 12 ready Iowa initiative:

11 13 \$ 600,000

General Fund appropriation for the creation of a Summer Joint Enrollment Program to allow high school students to enroll in community college classes during the summer months under an agreement between the school district and the community college.

DETAIL: This is a new appropriation of \$600,000 for FY 2019.

11 14 13. JOBS FOR AMERICA'S GRADUATES

11 15 For school districts to provide direct services to the most
 11 16 at-risk ~~senior middle school or~~ high school students enrolled
 11 17 in school districts through direct intervention by a jobs for
 11 18 America's graduates specialist:

11 19 \$ 333,094
 11 20 1,666,188

General Fund appropriation to the Department of Education that will flow to the Iowa Jobs for America's Graduates program.

DETAIL: This is an increase of \$1,000,000 compared to estimated net FY 2018. It also allows the funding to be used for both middle and high school programming.

11 21 14. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND
 11 22 DATA SYSTEM SUPPORT

11 23 For administration of a process for school districts to
 11 24 establish specific performance goals and to evaluate the
 11 25 performance of each attendance center operated by the district
 11 26 in order to arrive at an overall school performance grade and
 11 27 report card for each attendance center, for internet site
 11 28 and data system support, and for not more than the following
 11 29 full-time equivalent positions:

11 30 \$ 125,000
 11 31 250,000
 11 32 FTEs 2.00
 11 33 1.95

General Fund appropriation to the Department of Education for the Attendance Center Website and Data System, also known as the "Statewide Report Card."

DETAIL: This is an increase of \$608 and no change in FTE positions compared to estimated net FY 2018.

11 34 15. ONLINE STATE JOB POSTING SYSTEM

11 35 For purposes of administering the online state job posting
 12 1 system in accordance with section 256.27:

12 2 \$ 115,000
 12 3 230,000

General Fund appropriation to the Department of Education to administer the Online State Job Posting System.

DETAIL: This is an increase of \$825 compared to estimated net FY 2018 to return the appropriation to the original FY 2018 level.

12 4 16. SUCCESSFUL PROGRESSION FOR EARLY READERS
 12 5 For distribution to school districts for implementation
 12 6 of section 279.68, subsection 2, relating to successful
 12 7 progression for early readers:

12 8\$ 3,912,394
 12 97,824,782

General Fund appropriation to the Department of Education for the Successful Progression for Early Readers Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2018.

12 10 17. EARLY WARNING SYSTEM FOR LITERACY
 12 11 For purposes of purchasing a statewide license for an early
 12 12 warning assessment and administering the early warning system
 12 13 for literacy established in accordance with section 279.68 and
 12 14 rules adopted in accordance with section 256.7, subsection 31:
 12 15\$ 957,500
 12 161,915,000

General Fund appropriation to the Department of Education for the Early Warning System for Literacy.

DETAIL: This is an increase of \$4,649 compared to estimated net FY 2018 to return the appropriation to the original FY 2018 level.

12 17 The department shall administer and distribute to school
 12 18 districts and accredited nonpublic schools the early warning
 12 19 assessment system that allows teachers to screen and monitor
 12 20 student literacy skills from prekindergarten through grade
 12 21 six. The department may charge school districts and accredited
 12 22 nonpublic schools a fee for the system not to exceed the actual
 12 23 costs to purchase a statewide license for the early warning
 12 24 assessment minus the moneys received by the department under
 12 25 this subsection. The fee shall be determined by dividing the
 12 26 actual remaining costs to purchase the statewide license for
 12 27 the school year by the number of pupils assessed under the
 12 28 system in the current fiscal year. School districts may use
 12 29 moneys received pursuant to section 257.10, subsection 11, and
 12 30 moneys received for purposes of implementing section 279.68,
 12 31 subsection 2, to pay the early warning assessment system fee.

Requires the Department to provide reading assessments for prekindergarten through grade six to detect students not proficient in reading. Local school districts use universal screening and progress monitoring assessments, and store student performance data on a statewide database.

DETAIL: Currently, the Department of Education provides the assessments at no cost to schools. This language allows the Department to charge school districts for the cost of the assessment, which school districts may pay out of Early Intervention funds.

12 32 18. IOWA READING RESEARCH CENTER
 12 33 a. For purposes of the Iowa reading research center in
 12 34 order to implement, in collaboration with the area education
 12 35 agencies, the provisions of section 256.9, subsection 49,
 13 1 paragraph "c":
 13 2\$ 478,750
 13 31,300,176

General Fund appropriation to the Department of Education for the Iowa Reading Research Center.

DETAIL: This is an increase of \$345,000 compared to estimated net FY 2018 to support the Reading Research Center's programming, which is disseminated to school districts.

13 4 b. Notwithstanding section 8.33, moneys received by the
 13 5 department pursuant to this subsection that remain unencumbered
 13 6 or unobligated at the close of the fiscal year shall not revert
 13 7 but shall remain available for expenditure for the purposes
 13 8 specified in this subsection for the following fiscal year.

Specifies that the funds appropriated this year for the Iowa Reading Research Center do not revert until the end of FY 2020.

13 9 19. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE
 13 10 FUND
 13 11 For deposit in the computer science professional development

General Fund appropriation for the Computer Science Professional Development Incentive Fund.

13 12 incentive fund established under section 284.6A, if enacted:
 13 13 \$ 250,000
 13 14 500,000

DETAIL: This is a new appropriation of \$500,000 for deposit in the Computer Science Professional Development Incentive Fund as created by [SF 274](#) (Computer Science Act). The funds will be used for professional development and compensation for teachers seeking a new computer science endorsement. [Senate File 274](#) was approved by the General Assembly on April 18, 2017, and signed by the Governor on April 28, 2017.

13 15 20. MIDWESTERN HIGHER EDUCATION COMPACT
 13 16 a. For distribution to the midwestern higher education
 13 17 compact to pay Iowa's member state annual obligation:
 13 18 \$ 57,500
 13 19 115,000

General Fund appropriation to the Department of Education for the State's annual membership dues for the Midwest Higher Education Compact (MHEC).

DETAIL: Maintains the current level of funding compared to estimated net FY 2018.

13 20 b. Notwithstanding section 8.33, moneys appropriated
 13 21 for distribution to the midwestern higher education compact
 13 22 pursuant to this subsection that remain unencumbered or
 13 23 unobligated at the close of the fiscal year shall not revert
 13 24 but shall remain available for expenditure for the purpose
 13 25 designated until the close of the succeeding fiscal year.

Specifies that the funds appropriated for membership dues in the MHEC do not revert until the end of FY 2020.

13 26 21. COMMUNITY COLLEGES
 13 27 For general state financial aid to merged areas as defined in
 13 28 section 260C.2 in accordance with chapters 258 and 260C:
 13 29 \$ 100,595,445
 13 30 202,690,889
 13 31 ~~—The moneys appropriated in this subsection shall be~~
 13 32 ~~allocated pursuant to the formula established in section~~
 13 33 ~~260C.18C.~~

General Fund appropriation to the Community Colleges General Aid.

DETAIL: This is an increase of \$2,000,000 compared to estimated net FY 2018.

13 34 Notwithstanding the allocation formula in section 260C.18C,
 13 35 the moneys appropriated in this subsection shall be allocated
 14 1 as follows:
 14 2 a. Merged Area I
 14 3 \$ 10,000,076
 14 4 b. Merged Area II
 14 5 \$ 10,146,364
 14 6 c. Merged Area III
 14 7 \$ 9,391,092
 14 8 d. Merged Area IV
 14 9 \$ 4,619,543
 14 10 e. Merged Area V
 14 11 \$ 11,469,504
 14 12 f. Merged Area VI
 14 13 \$ 9,000,646
 14 14 g. Merged Area VII

CODE: Specifies allocations to the community colleges.

DETAIL: These allocations are based on the formula established in Iowa Code section [260C.18C](#).

14 15	.....	\$	13,668,239
14 16	h. Merged Area IX		
14 17	.....	\$	17,312,504
14 18	i. Merged Area X		
14 19	.....	\$	31,691,864
14 20	j. Merged Area XI		
14 21	.....	\$	33,916,985
14 22	k. Merged Area XII		
14 23	.....	\$	11,242,657
14 24	l. Merged Area XIII		
14 25	.....	\$	12,204,008
14 26	m. Merged Area XIV		
14 27	.....	\$	4,708,909
14 28	n. Merged Area XV		
14 29	.....	\$	14,776,328
14 30	o. Merged Area XVI		
14 31	.....	\$	8,542,170

14 32 Sec. 5. 2017 Iowa Acts, chapter 172, section 51, is amended
 14 33 to read as follows:
 14 34 SEC. 51. LIMITATION OF STANDING APPROPRIATIONS FOR AT-RISK
 14 35 CHILDREN. Notwithstanding the standing appropriation in
 15 1 section 279.51 for the fiscal year beginning July 1, 2018, and
 15 2 ending June 30, 2019, the amount appropriated from the general
 15 3 fund of the state to the department of education for programs
 15 4 for at-risk children under section 279.51 shall be not more
 15 5 than ~~\$5,365,000~~ \$10,524,389. The amount of any reduction in
 15 6 this section shall be prorated among the programs specified in
 15 7 section 279.51, subsection 1, paragraphs "a", "b", and "c".

CODE: Limits the standing appropriation under Iowa Code section [279.51](#) for at-risk children to \$10,524,389. Requires appropriated funds to be prorated among the programs specified under Iowa Code section 279.51.

DETAIL: This is no change compared to estimated net FY 2018. This overrides the standing appropriation of \$12,600,196 under Iowa Code section 279.51 and requires the Department of Education to prorate the FY 2019 appropriation among the specified programs, including grants to school districts for programming for at-risk early elementary and preschool students.

15 8 STATE BOARD OF REGENTS

15 9 Sec. 6. 2017 Iowa Acts, chapter 172, section 52, as amended
 15 10 by 2017 Iowa Acts, chapter 170, section 40, is amended to read
 15 11 as follows:
 15 12 SEC. 52. There is appropriated from the general fund of
 15 13 the state to the state board of regents for the fiscal year
 15 14 beginning July 1, 2018, and ending June 30, 2019, the following
 15 15 amounts, or so much thereof as is necessary, to be used for the
 15 16 purposes designated:

15 17 1. OFFICE OF STATE BOARD OF REGENTS

15 18 a. For salaries, support, maintenance, and miscellaneous
 15 19 purposes, and for not more than the following full-time
 15 20 equivalent positions:
 15 21\$ 397,357
 15 22 775,655

General Fund appropriation to the Board of Regents for the Board of Regents Office.

DETAIL: Maintains the current level of funding and provides an increase of 1.48 FTE positions compared to estimated net FY 2018.

15 23 FTEs 15.00
 15 24 2.48

15 25 The state board of regents shall submit a monthly financial
 15 26 report in a format agreed upon by the state board of regents
 15 27 office and the legislative services agency. The report
 15 28 submitted in December 2018 shall include the five-year
 15 29 graduation rates for the regents universities.

Requires monthly financial reports from the Board of Regents. The December 2018 report must include the five-year graduation rates for the universities.

15 30 b. For moneys to be allocated between the southwest Iowa
 15 31 regents resource center in Council Bluffs, the northwest Iowa
 15 32 regents resource center in Sioux City, and the quad-cities
 15 33 graduate studies center as determined by the board:
 15 34 \$ 139,424
 15 35 272,161

General Fund appropriation to the Board of Regents for the Regents Resource Centers.

DETAIL: Maintains the current level of funding compared to estimated net FY 2018.

16 1 c. For moneys to be distributed to Iowa public radio for
 16 2 public radio operations:
 16 3 \$ 179,632
 16 4 350,648

General Fund appropriation to the Board of Regents for Iowa Public Radio operations.

DETAIL: Maintains the current level of funding compared to estimated net FY 2018.

16 5 d. For allocation by the state board of regents to the state
 16 6 university of Iowa, the Iowa state university of science and
 16 7 technology, and the university of northern Iowa to support
 16 8 new strategic initiatives, meet enrollment increases, meet
 16 9 the demand for new courses and services, to fund new but
 16 10 unavoidable or mandated cost increases, and to support any
 16 11 other initiatives important to the core functions of the
 16 12 universities:
 16 13 \$ 8,300,000

General Fund appropriation to the Board of Regents for general university support.

DETAIL: This is a new appropriation of \$8,300,000 to be allocated by the Board of Regents to the three State universities.

16 14 2. STATE UNIVERSITY OF IOWA

16 15 a. General university
 16 16 For salaries, support, maintenance, equipment, financial
 16 17 aid, and miscellaneous purposes, and for not more than the
 16 18 following full-time equivalent positions:
 16 19 \$ 108,379,534
 16 20 211,560,793
 16 21 FTEs 5,058.55

General Fund appropriation to the University of Iowa (UI) for the general education budget.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2018.

16 22 b. Oakdale campus
 16 23 For salaries, support, maintenance, and miscellaneous
 16 24 purposes, and for not more than the following full-time
 16 25 equivalent positions:
 16 26 \$ 1,093,279
 16 27 2,134,120

General Fund appropriation to the UI for the Oakdale Campus.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2018.

16 28	..... FTEs	38.25	
16 29	c. State hygienic laboratory		General Fund appropriation to the UI for the State Hygienic Laboratory.
16 30	For salaries, support, maintenance, and miscellaneous		
16 31	purposes, and for not more than the following full-time		DETAIL: Maintains the current level of funding and provides an
16 32	equivalent positions:		increase of 1.27 FTE positions compared to estimated net FY 2018.
16 33	..... \$	2,201,308	
16 34		<u>4,297,032</u>	
16 35	..... FTEs	402.50	
17 1		<u>103.77</u>	
17 2	d. Family practice program		General Fund appropriation to the UI for the Family Practice Program.
17 3	For allocation by the dean of the college of medicine, with		
17 4	approval of the advisory board, to qualified participants		DETAIL: Maintains the current level of funding and provides a
17 5	to carry out the provisions of chapter 148D for the family		decrease of 0.15 FTE position compared to estimated net FY 2018.
17 6	practice residency education program, including salaries		
17 7	and support, and for not more than the following full-time		
17 8	equivalent positions:		
17 9	..... \$	894,133	
17 10		<u>1,745,379</u>	
17 11	..... FTEs	490.40	
17 12		<u>2.19</u>	
17 13	e. Child health care services		General Fund appropriation to the UI for Specialized Child Health Care
17 14	For specialized child health care services, including		Services.
17 15	childhood cancer diagnostic and treatment network programs,		
17 16	rural comprehensive care for hemophilia patients, and the		DETAIL: Maintains the current level of funding and FTE positions
17 17	Iowa high-risk infant follow-up program, including salaries		compared to estimated net FY 2018.
17 18	and support, and for not more than the following full-time		
17 19	equivalent positions:		
17 20	..... \$	329,728	
17 21		<u>643,641</u>	
17 22	..... FTEs	57.97	
17 23		<u>4.25</u>	
17 24	f. Statewide cancer registry		General Fund appropriation to the UI for the Statewide Cancer
17 25	For the statewide cancer registry, and for not more than the		Registry.
17 26	following full-time equivalent positions:		
17 27	..... \$	74,526	DETAIL: Maintains the current level of funding and provides a
17 28		<u>145,476</u>	decrease of 1.06 FTE positions compared to estimated net FY 2018.
17 29	..... FTEs	2.10	
17 30		<u>1.04</u>	
17 31	g. Substance abuse consortium		General Fund appropriation to the UI for the Substance Abuse
17 32	For moneys to be allocated to the Iowa consortium for		Consortium.
17 33	substance abuse research and evaluation, and for not more than		
17 34	the following full-time equivalent position:		DETAIL: Maintains the current level of funding and FTE positions
17 35	..... \$	27,765	compared to estimated net FY 2018.

18	1		<u>54,197</u>
18	2	..... FTEs	1.00
18	3	h. Center for biocatalysis	
18	4	For the center for biocatalysis, and for not more than the	
18	5	following full-time equivalent positions:	
18	6	..... \$	<u>361,864</u>
18	7		<u>706,371</u>
18	8	..... FTEs	6.28
18	9	i. Primary health care initiative	
18	10	For the primary health care initiative in the college	
18	11	of medicine, and for not more than the following full-time	
18	12	equivalent positions:	
18	13	..... \$	<u>324,465</u>
18	14		<u>633,367</u>
18	15	..... FTEs	5.89
18	16		<u>5.36</u>
18	17	From the moneys appropriated in this lettered paragraph,	
18	18	\$127,445 <u>\$254,889</u> shall be allocated to the department of	
18	19	family practice at the state university of Iowa college of	
18	20	medicine for family practice faculty and support staff.	
18	21	j. Birth defects registry	
18	22	For the birth defects registry, and for not more than the	
18	23	following full-time equivalent position:	
18	24	..... \$	<u>49,144</u>
18	25		<u>37,370</u>
18	26	..... FTEs	1.00
18	27	k. Larned A. Waterman Iowa nonprofit resource center	
18	28	For the Larned A. Waterman Iowa nonprofit resource center,	
18	29	and for not more than the following full-time equivalent	
18	30	positions:	
18	31	..... \$	<u>81,270</u>
18	32		<u>158,641</u>
18	33	..... FTEs	2.75
18	34	l. Iowa online advanced placement academy science,	
18	35	technology, engineering, and mathematics initiative	
19	1	For the establishment of the Iowa online advanced placement	
19	2	academy science, technology, engineering, and mathematics	
19	3	initiative established pursuant to section 263.8A:	
19	4	..... \$	<u>240,925</u>
19	5		<u>470,293</u>
19	6	m. Iowa flood center	

General Fund appropriation to the UI for the Center for Biocatalysis.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2018.

General Fund appropriation to the UI for the Primary Health Care Initiative.

DETAIL: Maintains the current level of funding and provides a decrease of 0.54 FTE position compared to estimated net FY 2018.

Requires \$254,889 of the Primary Health Care Initiative appropriation to be allocated to the Department of Family Practice at the UI College of Medicine.

General Fund appropriation to the UI for the Birth Defects Registry.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2018.

General Fund appropriation to the UI for the Larned A. Waterman Iowa Nonprofit Resource Center.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2018.

General Fund appropriation to the UI for the Iowa Online Advanced Placement Academy.

DETAIL: Maintains the current level of funding compared to estimated net FY 2018.

General Fund appropriation to the UI for the Iowa Flood Center.

19 7 For the Iowa flood center for use by the university's college
 19 8 of engineering pursuant to section 466C.1:
 19 9 \$ 600,000
 19 10 1,171,222

DETAIL: Maintains the current level of funding compared to estimated net FY 2018.

19 11 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

19 12 a. General university
 19 13 For salaries, support, maintenance, equipment, financial
 19 14 aid, and miscellaneous purposes, and for not more than the
 19 15 following full-time equivalent positions:
 19 16 \$ 86,437,434
 19 17 167,474,125
 19 18 FTEs 3,647.42

General Fund appropriation to Iowa State University (ISU) for the general education budget.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2018.

19 19 b. Agricultural experiment station
 19 20 For the agricultural experiment station salaries, support,
 19 21 maintenance, and miscellaneous purposes, and for not more than
 19 22 the following full-time equivalent positions:
 19 23 \$ 14,943,439
 19 24 29,886,877
 19 25 FTEs 546.98

General Fund appropriation to ISU for the Agricultural Experiment Station.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2018.

19 26 c. Cooperative extension service in agriculture and home
 19 27 economics
 19 28 For the cooperative extension service in agriculture
 19 29 and home economics salaries, support, maintenance, and
 19 30 miscellaneous purposes, and for not more than the following
 19 31 full-time equivalent positions:
 19 32 \$ 9,133,364
 19 33 18,266,722
 19 34 FTEs 383.34
 19 35 382.34

General Fund appropriation to ISU for the Cooperative Extension Service.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2018.

20 1 d. Livestock disease research
 20 2 For deposit in and the use of the livestock disease research
 20 3 fund under section 267.8:
 20 4 \$ 86,422
 20 5 172,844

General Fund appropriation to ISU for Livestock Disease Research.

DETAIL: Maintains the current level of funding compared to estimated net FY 2018.

20 6 4. UNIVERSITY OF NORTHERN IOWA

20 7 a. General university
 20 8 For salaries, support, maintenance, equipment, financial
 20 9 aid, and miscellaneous purposes, and for not more than the
 20 10 following full-time equivalent positions:
 20 11 \$ 46,856,184
 20 12 93,712,362

General Fund appropriation to the University of Northern Iowa (UNI) for the general education budget.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2018.

20 13 FTEs 1,447.50
 20 14 1,426.69

General Fund appropriation to the UNI for the Recycling and Reuse Center.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2018.

20 15 b. Recycling and reuse center
 20 16 For purposes of the recycling and reuse center, and for not
 20 17 more than the following full-time equivalent positions:
 20 18 \$ 87,628
 20 19 175,256
 20 20 FTEs 3.00
 20 21 1.93

General Fund appropriation to the UNI for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.

DETAIL: Maintains the current level of funding and an increase of 1.03 FTE positions compared to estimated net FY 2018.

20 22 c. Science, technology, engineering, and mathematics (STEM)
 20 23 collaborative initiative
 20 24 For purposes of the science, technology, engineering,
 20 25 and mathematics (STEM) collaborative initiative established
 20 26 pursuant to section 268.7, and for not more than the following
 20 27 full-time equivalent positions:
 20 28 \$ 2,723,188
 20 29 5,446,375
 20 30 FTEs 6.20
 20 31 5.50

Specifies the use of the appropriation for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.

20 32 (1) Except as otherwise provided in this lettered
 20 33 paragraph, the moneys appropriated in this lettered paragraph
 20 34 shall be expended for salaries, staffing, institutional
 20 35 support, activities directly related to recruitment of
 21 1 kindergarten through grade 12 mathematics and science teachers,
 21 2 and for ongoing mathematics and science programming for
 21 3 students enrolled in kindergarten through grade 12.

Requires the UNI to work with the community colleges to develop programs for community college instructors and to develop STEM curricula.

21 4 (2) The university of northern Iowa shall work with the
 21 5 community colleges to develop STEM professional development
 21 6 programs for community college instructors and STEM curriculum
 21 7 development.

Requires that no less than \$500,000 of the General Fund appropriation be used to provide technology education opportunities to high school, career academy, and community college students through public-private partnerships.

21 8 (3) From the moneys appropriated in this lettered
 21 9 paragraph, not less than ~~\$250,000~~ \$500,000 shall be used to
 21 10 provide technology education opportunities to high school,
 21 11 career academy, and community college students through a
 21 12 public-private partnership, as well as opportunities for
 21 13 students and faculties at these institutions to secure
 21 14 broad-based information technology certification. The
 21 15 partnership shall provide all of the following:
 21 16 (a) A research-based curriculum.
 21 17 (b) Online access to the curriculum.
 21 18 (c) Instructional software for classroom and student use.
 21 19 (d) Certification of skills and competencies in a broad base
 21 20 of information technology-related skill areas.

21 21 (e) Professional development for teachers.
 21 22 (f) Deployment and program support, including but not
 21 23 limited to integration with current curriculum standards.

21 24 (4) Notwithstanding section 8.33, of the moneys
 21 25 appropriated in this paragraph "c" that remain unencumbered
 21 26 or unobligated at the close of the fiscal year, an amount
 21 27 equivalent to not more than 5 percent of the amount
 21 28 appropriated in this paragraph "c" shall not revert but shall
 21 29 remain available for expenditure for summer programs for
 21 30 students until the close of the succeeding fiscal year.

21 31 d. Real estate education program
 21 32 For purposes of the real estate education program, and for
 21 33 not more than the following full-time equivalent position:
 21 34 \$ 62,654
 21 35 125,302
 22 1 FTEs 4.00
 22 2 0.96

22 3 5. STATE SCHOOL FOR THE DEAF
 22 4 For salaries, support, maintenance, and miscellaneous
 22 5 purposes, and for not more than the following full-time
 22 6 equivalent positions:
 22 7 \$ 4,948,676
 22 8 9,996,325
 22 9 FTEs 126.60

22 10 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL
 22 11 For salaries, support, maintenance, and miscellaneous
 22 12 purposes, and for not more than the following full-time
 22 13 equivalent positions:
 22 14 \$ 2,063,248
 22 15 4,167,759
 22 16 FTEs 62.87

22 17 Sec. 7. 2008 Iowa Acts, chapter 1191, section 14, subsection
 22 18 4, as amended by 2013 Iowa Acts, chapter 140, section 44, is
 22 19 amended to read as follows:
 22 20 4. The following are range 4 positions: director of the
 22 21 department of human rights, director of the Iowa state civil
 22 22 rights commission, ~~executive director of the college student~~
 22 23 ~~aid commission~~, director of the department for the blind,
 22 24 executive director of the ethics and campaign disclosure
 22 25 board, executive director of the Iowa public information
 22 26 board, members of the public employment relations board, and
 22 27 chairperson, vice chairperson, and members of the board of
 22 28 parole.

CODE: Specifies that up to 5.00% of the appropriation for the STEM Collaborative Initiative will not revert at the end of FY 2019 but remain available for expenditure until the close of FY 2020.

General Fund appropriation to the UNI for the Real Estate Education Program.

DETAIL: Maintains the current level of funding and FTE positions compared to estimated net FY 2018.

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is an increase of \$98,974 and no change in FTE positions compared to estimated net FY 2018.

General Fund appropriation to the Iowa Braille and Sight Saving School.

DETAIL: This is an increase of \$41,264 and no change in FTE positions compared to estimated net FY 2018.

Removes the salary for the Executive Director of the College Student Aid Commission from the list of State Officer Salary Range 4 positions, which are capped at \$97,460.

22 29 Sec. 8. 2008 Iowa Acts, chapter 1191, section 14, subsection
22 30 5, as amended by 2013 Iowa Acts, chapter 123, section 63, is
22 31 amended to read as follows:

22 32 5. The following are range 5 positions: administrator of
22 33 the division of homeland security and emergency management of
22 34 the department of public defense, state public defender, drug
22 35 policy coordinator, labor commissioner, workers' compensation
23 1 commissioner, executive director of the college student aid
23 2 commission, director of the department of cultural affairs,
23 3 director of the department of elder affairs, director of the
23 4 law enforcement academy, members of the property assessment
23 5 appeal board, and administrator of the historical division of
23 6 the department of cultural affairs.

Adds the salary for the Executive Director of the College Student Aid Commission to the list of State Officer Salary Range 5 positions, which are capped at \$112,070.

23 7 Sec. 9. Section 256.9, subsection 56, Code 2018, as amended
23 8 by 2018 Iowa Acts, Senate File 475, section 4, is amended to
23 9 read as follows:

23 10 56. Develop and establish an online learning program model
23 11 in accordance with rules adopted pursuant to section 256.7,
23 12 subsection 32, and in accordance with section 256.43. The
23 13 director shall maintain a list of approved online providers
23 14 that meet the standards of section 256.42, subsection 6, and
23 15 provide course content through an online learning platform
23 16 taught by ~~an Iowa-licensed~~ a teacher that licensed under
23 17 chapter 272 who has specialized training or experience in
23 18 online learning. Providers shall apply for approval annually
23 19 or as determined by the department.

CODE: Modifies provisions regarding eligible teachers for online learning situations to clarify that any teacher certified pursuant to Iowa Code chapter [272](#) is eligible, and not only teachers living in Iowa.

23 20 Sec. 10. Section 256.11, subsection 5, paragraph k, as
23 21 enacted by 2018 Iowa Acts, Senate File 475, section 20, is
23 22 amended to read as follows:

23 23 k. One-half unit of personal finance literacy. All students
23 24 shall complete at least one-half unit of personal finance
23 25 literacy as a condition of graduation.

23 26 (1) The curriculum shall, at a minimum, address the
23 27 following:

23 28 ~~—(1)~~ (a) Savings, including emergency fund, purchases, and
23 29 wealth building.

23 30 ~~—(2)~~ (b) Understanding investments, including compound
23 31 and simple interest, liquidity, diversification, risk return
23 32 ratio, certificates of deposit, money market accounts, single
23 33 stocks, bonds, mutual funds, rental real estate, annuities,
23 34 commodities, and futures.

23 35 ~~—(3)~~ (c) Wealth building and college planning, including
24 1 long-term and short-term investing using tax-favored plans,
24 2 individual retirement accounts and payments from such accounts,
24 3 employer-sponsored retirement plans and investments, public and
24 4 private educational savings accounts, and uniform gifts and

CODE: Modifies provisions regarding the half credit of financial literacy requirement for high school graduation and makes a technical change to the formatting of this section.

24 5 transfers to minors.
 24 6 ~~—(4) (d)~~ Credit and debt, including credit cards, payday
 24 7 lending, rent-to-own transactions, debt consolidation,
 24 8 automobile leasing, cosigning a loan, debt avoidance, and the
 24 9 marketing of debt, especially to young people.
 24 10 ~~—(5) (e)~~ Consumer awareness of the power of marketing
 24 11 on buying decisions including zero percent interest offers;
 24 12 marketing methods, including product positioning, advertising,
 24 13 brand recognition, and personal selling; how to read a
 24 14 credit report and correct inaccuracies; how to build a credit
 24 15 score; how to develop a plan to deal with creditors and avoid
 24 16 bankruptcy; and the federal Fair Debt Collection Practices Act.
 24 17 ~~—(6) (f)~~ Financial responsibility and money management,
 24 18 including creating and living on a written budget and balancing
 24 19 a checkbook; basic rules of successful negotiating and
 24 20 techniques; and personality or other traits regarding money.
 24 21 ~~—(7) (g)~~ Insurance, risk management, income, and career
 24 22 decisions, including career choices that fit personality styles
 24 23 and occupational goals, job search strategies, cover letters,
 24 24 resumes, interview techniques, payroll taxes and other income
 24 25 withholdings, and revenue sources for federal, state, and local
 24 26 governments.
 24 27 ~~—(8) (h)~~ Different types of insurance coverage including
 24 28 renters, homeowners, automobile, health, disability, long-term
 24 29 care, identity theft, and life insurance; term life, cash
 24 30 value and whole life insurance; and insurance terms such
 24 31 as deductible, stop loss, elimination period, replacement
 24 32 coverage, liability, and out-of-pocket.
 24 33 ~~—(9) (i)~~ Buying, selling, and renting advantages and
 24 34 disadvantages relating to real estate, including adjustable
 24 35 rate, balloon, conventional, government-backed, reverse, and
 25 1 seller-financed mortgages.

25 2 (2) (a) One-half unit of personal finance literacy may
 25 3 count as one-half unit of social studies in meeting the
 25 4 requirements of paragraph “b”, though the teacher providing
 25 5 personal finance literacy coursework that counts as one-half
 25 6 unit of social studies need not hold a social studies
 25 7 endorsement.

25 8 (b) Units of coursework that meet the requirements of
 25 9 any combination of coursework required under paragraphs “b”,
 25 10 “d”, “e”, or “h” and incorporate the curriculum required under
 25 11 subparagraph (1) shall be deemed to satisfy the offer and
 25 12 teach requirements of this paragraph “k” and a student who
 25 13 completes such units shall be deemed to have met the graduation
 25 14 requirement of this paragraph “k”.

CODE: Specifies that the individual teaching the personal finance literacy course does not need to hold a social studies endorsement to meet the requirements of the half credit of financial literacy.

CODE: Modifies provisions enacted under Division VII of [Senate File 475](#) (FY 2018 Education Omnibus Act), allowing the personal finance literacy credit required for graduation to count as a half unit of social studies or other combination of coursework in social studies, mathematics, or other Career and Technical Education course.

FISCAL IMPACT: This is expected to decrease the fiscal impact of Division VII of SF 475 (FY 2018 Education Omnibus Act); however, the

total change cannot be determined at this time.

CODE: Modifies provisions regarding online education enacted under [Senate File 475](#) (FY 2018 Education Omnibus Act). Specifies that the online course subject to the offer and teach waiver must be developed either by the school district or accredited nonpublic school staff or through a private provider that meets the standards of the Iowa Online Learning Initiative.

25 15 Sec. 11. Section 256.42, subsection 7, paragraph c, as
25 16 enacted by 2018 Iowa Acts, Senate File 475, section 6, is
25 17 amended to read as follows:
25 18 c. Any specified subject course to which section 256.11,
25 19 subsection 5, does not apply under paragraph "a" or "b" shall
25 20 be provided by the initiative if the initiative offers the
25 21 course unless the course offered by the initiative lacks the
25 22 capacity to accommodate additional students. In that case, the
25 23 specified subject course may instead be provided by the school
25 24 district or accredited nonpublic school ~~through if either of~~
25 25 the following applies:

25 26 (1) Through an online learning platform if the course is
25 27 developed by the school district or accredited nonpublic school
25 28 itself, provided the ~~online learning platform course~~ is taught
25 29 by an Iowa licensed teacher with online learning experience and
25 30 the course content is aligned with the Iowa content standards
25 31 and satisfies the requirements of subsection 6.

25 32 (2) Through a private provider utilized to provide the
25 33 course that meets the standards of section 256.42 and is
25 34 approved in accordance with section 256.9, subsection 56.

CODE: Modifies requirements for private providers of courses under online education, requiring them to meet the standards set out under the Iowa Learning Online Initiative.

25 35 Sec. 12. Section 256.43, subsection 2, Code 2018, as amended
26 1 by 2018 Iowa Acts, Senate File 475, section 10, is amended to
26 2 read as follows:

26 3 2. PRIVATE PROVIDERS.

26 4 a. At the discretion of the school board or authorities in
26 5 charge of an accredited nonpublic school, after consideration
26 6 of circumstances created by necessity, convenience, and
26 7 cost-effectiveness, courses developed by private providers may
26 8 be utilized by the school district or school in implementing a
26 9 high-quality online learning program. Courses obtained from
26 10 private providers shall be taught by teachers licensed under
26 11 chapter 272.

26 12 b. A school district may provide courses developed by
26 13 private providers and delivered primarily over the internet
26 14 to pupils who are participating in open enrollment under
26 15 section 282.18. However, if a student's participation
26 16 in open enrollment to receive educational instruction
26 17 and course content delivered primarily over the internet
26 18 results in the termination of enrollment in the receiving
26 19 district, the receiving district shall, within thirty days
26 20 of the termination, notify the district of residence of the
26 21 termination and the date of the termination.

26 22 c. Private providers utilized to provide courses by a school
26 23 district or accredited nonpublic school in accordance with

26 24 this section shall meet the standards of section 256.42 and be
 26 25 approved in accordance with section 256.9, subsection 56.

26 26 Sec. 13. Section 261.25, subsection 2, Code 2018, is amended
 26 27 to read as follows:

26 28 2. There is appropriated from the general fund of the state
 26 29 to the commission for each fiscal year the sum of ~~one million~~
 26 30 five three hundred seventy-six thousand two hundred twenty
 26 31 dollars for tuition grants for qualified students who are
 26 32 enrolled in eligible institutions. Of the moneys appropriated
 26 33 under this subsection, not more than eighty thousand dollars
 26 34 annually shall be used for tuition grants to qualified students
 26 35 who are attending an eligible institution under section 261.9,
 27 1 subsection 3, paragraph "b".

CODE: General Fund appropriation of \$376,220 to the College Student Aid Commission for the For-Profit Iowa Tuition Grant Program.

DETAIL: This is a decrease of \$1,123,780 compared to estimated net FY 2018. Specifies that up to \$80,000 will be used for students attending qualifying barber and cosmetology schools. The remainder of the appropriation, \$296,220, is to be used for students attending Waldorf University. Kaplan University has been purchased by Purdue University in Indiana and is no longer eligible for the Program.

Iowa Code section [261.16A](#) limits awards under the For-Profit Iowa Tuition Grant to the student's financial need, not to exceed \$6,000.

As of mid-April 2018, expenditures from the \$1,500,000 appropriation for FY 2018 are as follows: (Note: These are not year-end totals; further disbursements to barber and cosmetology students are anticipated.)

- Kaplan University: \$737,974
- Waldorf University: \$170,814
- Barber and Cosmetology Schools: \$301,477

27 2 Sec. 14. Section 261.86, subsection 1, Code 2018, is amended
 27 3 by adding the following new paragraph:
 27 4 NEW PARAGRAPH Of. Completes and submits application forms
 27 5 required by the commission, including the free application for
 27 6 federal student aid and applies for all nonrepayable state and
 27 7 federal financial aid for which the member is eligible.

CODE: Requires applicants for the National Guard Educational Assistance Program to complete the Free Application for Federal Student Aid (FAFSA) and to apply for all nonrepayable State and federal financial aid for which the National Guard member is eligible.

27 8 Sec. 15. Section 261.114, subsection 3, unnumbered
 27 9 paragraph 1, Code 2018, is amended to read as follows:
 27 10 A program agreement shall be entered into by an eligible
 27 11 student and the commission when the eligible student begins
 27 12 the final year of study in an academic program leading to
 27 13 eligibility for licensure as a nurse practitioner or physician
 27 14 assistant. The commission shall not enter into any new
 27 15 program agreement under this section on or after July 1, 2018.
 27 16 Under the agreement, to receive loan repayments pursuant to
 27 17 subsection 5, an eligible student shall agree to and shall
 27 18 fulfill all of the following requirements:

CODE: Specifies that the College Student Aid Commission will not enter into new program agreements under the Rural Iowa Advanced Registered Nurse Practitioner and Physician Assistant Loan Repayment Program on or after July 1, 2018.

27 19 Sec. 16. Section 261.114, subsection 8, Code 2018, is
 27 20 amended by striking the subsection.

CODE: Removes language permitting participants in the Rural Iowa Advanced Registered Nurse Practitioner and Physician Assistant Loan Repayment Program to engage in less than full-time practice.

27 21 Sec. 17. Section 261.114, subsection 9, Code 2018, is
 27 22 amended to read as follows:
 27 23 ~~9. POSTPONEMENT AND SATISFACTION~~ SATISFACTION OF SERVICE
 27 24 OBLIGATION.
 27 25 ~~—a. The obligation to engage in practice in accordance with~~
 27 26 ~~subsection 3 shall be postponed for the following purposes:~~
 27 27 ~~—(1) Active duty status in the armed forces, the armed forces~~
 27 28 ~~military reserve, or the national guard.~~
 27 29 ~~—(2) Service in volunteers in service to America.~~
 27 30 ~~—(3) Service in the federal peace corps.~~
 27 31 ~~—(4) A period of service commitment to the United States~~
 27 32 ~~public health service commissioned corps.~~
 27 33 ~~—(5) A period of religious missionary work conducted by an~~
 27 34 ~~organization exempt from federal income taxation pursuant to~~
 27 35 ~~section 501(c)(3) of the Internal Revenue Code.~~
 28 1 ~~—(6) Any period of temporary medical incapacity during which~~
 28 2 ~~the person obligated is unable, due to a medical condition, to~~
 28 3 ~~engage in full-time practice as required under subsection 3.~~
 28 4 ~~—b. Except for a postponement under paragraph “a”,~~
 28 5 ~~subparagraph (6), an obligation to engage in practice under an~~
 28 6 ~~agreement entered into pursuant to subsection 3, shall not be~~
 28 7 ~~postponed for more than two years from the time the full-time~~
 28 8 ~~practice was to have commenced under the agreement.~~
 28 9 ~~—c. a. An obligation to engage in full-time practice under~~
 28 10 ~~an agreement entered into pursuant to subsection 3 shall be~~
 28 11 ~~considered satisfied when any of the following conditions are~~
 28 12 ~~met:~~
 28 13 ~~(1) The terms of the agreement are completed.~~
 28 14 ~~(2) The person who entered into the agreement dies.~~
 28 15 ~~(3) The person who entered into the agreement, due to a~~
 28 16 ~~permanent disability, is unable to practice as an advanced~~
 28 17 ~~registered nurse practitioner or physician assistant.~~
 28 18 ~~—d. b. If a loan repayment recipient fails to fulfill~~
 28 19 ~~the obligation to engage in practice in accordance with~~
 28 20 ~~subsection 3, the recipient shall be subject to repayment to~~
 28 21 ~~the commission of the loan amount plus interest as specified~~
 28 22 ~~by rule. A loan repayment recipient who fails to meet the~~
 28 23 ~~requirements of the obligation to engage in practice in~~
 28 24 ~~accordance with subsection 3 may also be subject to repayment~~
 28 25 ~~of moneys advanced by the service commitment area as provided~~
 28 26 ~~in any agreement with the service commitment area.~~

CODE: Removes language permitting participants in the Rural Iowa Advanced Registered Nurse Practitioner and Physician Assistant Loan Repayment Program to postpone the required service component of the repayment agreement.

28 27 Sec. 18. Section 261.114, subsection 10, Code 2018, is
 28 28 amended to read as follows:
 28 29 10. TRUST FUND ESTABLISHED. A rural Iowa advanced
 28 30 registered nurse practitioner and physician assistant trust

CODE: Specifies that any funds remaining in the Rural Iowa Advanced Registered Nurse Practitioner and Physician Assistant Trust Fund on June 30, 2023, will not revert to the General Fund but be transferred to the Health Care Loan Repayment Fund established in this Bill.

28 31 fund is created in the state treasury as a separate fund under
 28 32 the control of the commission. The commission shall remit all
 28 33 repayments made pursuant to this section to the rural Iowa
 28 34 advanced registered nurse practitioner and physician assistant
 28 35 trust fund. All moneys deposited or paid into the trust fund
 29 1 are appropriated and made available to the commission to be
 29 2 used for meeting the requirements of this section. Moneys in
 29 3 the fund up to the total amount that an eligible student may
 29 4 receive for an eligible loan in accordance with this section
 29 5 and upon fulfilling the requirements of subsection 3 shall be
 29 6 considered encumbered for the duration of the agreement entered
 29 7 into pursuant to subsection 3. Notwithstanding section 8.33,
 29 8 any balance in the fund on June 30 of each fiscal year shall not
 29 9 revert to the general fund of the state, but shall be available
 29 10 for purposes of this section in subsequent fiscal years.
 29 11 Notwithstanding section 8.33, any balance in the fund on June
 29 12 30, 2023, shall not revert to the general fund of the state but
 29 13 shall be transferred to the health care loan repayment fund
 29 14 established pursuant to section 261.116 to be used for purposes
 29 15 of the health care loan repayment program.

29 16 Sec. 19. Section 261.114, Code 2018, is amended by adding
 29 17 the following new subsection:
 29 18 NEW SUBSECTION 10A. This section is repealed July 1, 2023.

CODE: Repeals Iowa Code section [261.114](#), pertaining to the Rural Iowa Advanced Registered Nurse Practitioner and Physician Assistant Loan Repayment Program, effective July 1, 2023.

29 19 Sec. 20. Section 261.116, Code 2018, is amended to read as
 29 20 follows:
 29 21 ~~261.116—REGISTERED NURSE AND NURSE EDUCATOR HEALTH CARE LOAN~~
 29 22 ~~—FORGIVENESS REPAYMENT PROGRAM.~~
 29 23 1. DEFINITIONS. For purposes of this section, unless the
 29 24 context otherwise requires:
 29 25 a. “Advanced registered nurse practitioner” means a person
 29 26 licensed as a registered nurse under chapter 152 or 152E who
 29 27 is licensed by the board of nursing as an advanced registered
 29 28 nurse practitioner.
 29 29 b. “Nurse educator” means a registered nurse who holds
 29 30 a master’s degree or doctorate degree and is employed by a
 29 31 community college, an accredited private institution, or an
 29 32 institution of higher education governed by the state board
 29 33 of regents as a faculty member to teach nursing at a nursing
 29 34 education program approved by the board of nursing pursuant to
 29 35 section 152.5.
 30 1 c. “Physician assistant” means a person licensed as a
 30 2 physician assistant under chapter 148C.
 30 3 d. “Qualified student loan” means a loan that was made,
 30 4 insured, or guaranteed under Tit.IV of the federal Higher
 30 5 Education Act of 1965, as amended, or under Tit.VII or VIII

CODE: Establishes the Health Care Loan Repayment Program to provide repayment of qualified loans of registered nurses, advanced registered nurse practitioners, physician assistants, and nurse educators who practice full-time in a service commitment area or teach in Iowa. Specifies application requirements, loan repayment amounts, and selection criteria. Specifies that the annual repayment to a recipient will not exceed \$6,000 or 20.00% of the recipient's qualified student loan, whichever is less. A recipient may receive repayment for no more than five consecutive years.

30 6 of the federal Public Health Service Act, as amended, directly
30 7 to the borrower for attendance at an approved postsecondary
30 8 educational institution.

30 9 e. "Service commitment area" means a city in Iowa with a
30 10 population of less than twenty-six thousand that is located
30 11 more than twenty miles from a city with a population of fifty
30 12 thousand or more.

30 13 2. PROGRAM ESTABLISHED. A registered nurse and nurse
30 14 educator health care loan forgiveness repayment program is
30 15 established to be administered by the commission. The program
30 16 shall consist of loan forgiveness for eligible federally
30 17 guaranteed for purposes of repaying the qualified student
30 18 loans for of registered nurses, advanced registered nurse
30 19 practitioners, physician assistants, and nurse educators who
30 20 practice full-time in a service commitment area or teach in
30 21 this state, as appropriate, and who are selected for the
30 22 program in accordance with this section. For purposes of
30 23 this section, unless the context otherwise requires, "nurse
30 24 educator" means a registered nurse who holds a master's degree
30 25 or doctorate degree and is employed as a faculty member who
30 26 teaches nursing as provided in 655 IAC 2.6(152) at a community
30 27 college, an accredited private institution, or an institution
30 28 of higher education governed by the state board of regents. An
30 29 applicant who is a member of the Iowa national guard is exempt
30 30 from the service commitment area requirement, but shall submit
30 31 an affidavit verifying the applicant is practicing full-time
30 32 in this state.

30 33 —2. 3. APPLICATION REQUIREMENTS. Each applicant for loan
30 34 forgiveness repayment shall, in accordance with the rules of
30 35 the commission, do the following:

31 1 a. Complete and file an application for registered nurse
31 2 or nurse educator loan forgiveness repayment. The individual
31 3 shall be responsible for the prompt submission of any
31 4 information required by the commission.

31 5 b. File a new application and submit information as
31 6 required by the commission annually on the basis of which
31 7 the applicant's eligibility for the renewed loan forgiveness
31 8 repayment will be evaluated and determined.

31 9 c. Complete and return, on a form approved by the
31 10 commission, an affidavit of practice verifying that the
31 11 applicant is a registered nurse, an advanced registered nurse
31 12 practitioner, or a physician assistant who is practicing
31 13 full-time in a service commitment area in this state or is a
31 14 nurse educator teaching at a community college, an accredited
31 15 private institution, or an institution of higher learning
31 16 governed by the state board of regents who teaches full-time
31 17 in this state. If practice in a service commitment area is
31 18 required as a condition of receiving loan repayment, the

31 19 affidavit shall specify the service commitment area in which
31 20 the applicant is practicing full-time.
31 21 —3. 4. LOAN REPAYMENT AMOUNTS.
31 22 —a. The annual amount of registered nurse loan forgiveness
31 23 for a registered nurse who completes a course of study, which
31 24 leads to a baccalaureate or associate degree of nursing,
31 25 diploma in nursing, or a graduate or equivalent degree in
31 26 nursing, and who practices in this state, repayment provided to
31 27 a recipient under this section shall not exceed the resident
31 28 tuition rate established for institutions of higher learning
31 29 governed by the state board of regents for the first year
31 30 following the registered nurse's graduation from a nursing
31 31 education program approved by the board of nursing pursuant to
31 32 section 152.5 six thousand dollars, or twenty percent of the
31 33 registered nurse's total federally guaranteed Stafford loan
31 34 amount under the federal family education loan program or the
31 35 federal direct loan program, including principal and interest
32 1 recipient's total qualified student loan, whichever amount is
32 2 less. A registered nurse shall be recipient is eligible for
32 3 the loan forgiveness repayment program for not more than five
32 4 consecutive years.
32 5 —b. The annual amount of nurse educator loan forgiveness
32 6 shall not exceed the resident tuition rate established for
32 7 institutions of higher learning governed by the state board
32 8 of regents for the first year following the nurse educator's
32 9 graduation from an advanced formal academic nursing education
32 10 program approved by the board of nursing pursuant to section
32 11 152.5, or twenty percent of the nurse educator's total
32 12 federally guaranteed Stafford loan amount under the federal
32 13 family education loan program or the federal direct loan
32 14 program, including principal and interest, whichever amount
32 15 is less. A nurse educator shall be eligible for the loan
32 16 forgiveness program for not more than five consecutive years.
32 17 —4. 5. SELECTION CRITERIA. The commission shall establish
32 18 by rule the evaluation criteria to be used in evaluating
32 19 applications submitted under this section. Priority shall be
32 20 given to applicants who are residents of Iowa and, if requested
32 21 by the adjutant general, to applicants who are members of the
32 22 Iowa national guard.
32 23 6. HEALTH CARE LOAN REPAYMENT FUND. A registered nurse and
32 24 nurse educator health care loan forgiveness repayment fund is
32 25 created for deposit of moneys appropriated to or received by
32 26 the commission for use under the program. Notwithstanding
32 27 section 8.33, moneys deposited in the health care loan
32 28 repayment fund shall not revert to any fund of the state
32 29 at the end of any fiscal year but shall remain in the loan
32 30 forgiveness repayment fund and be continuously available for
32 31 loan forgiveness repayment under the program. Notwithstanding

32 32 section 12C.7, subsection 2, interest or earnings on moneys
 32 33 deposited in the health care loan fund shall be credited to the
 32 34 fund.

32 35 ~~—5. 7. REPORT.~~ The commission shall submit in a report
 33 1 to the general assembly by January 1, annually, the number of
 33 2 individuals who received loan ~~forgiveness~~ repayment pursuant to
 33 3 this section, where the participants practiced or taught, the
 33 4 amount paid to each program participant, and other information
 33 5 identified by the commission as indicators of outcomes ~~from~~ of
 33 6 the program.

CODE: Requires the College Student Aid Commission to submit an annual report in regard to the Health Care Loan Repayment Program to the General Assembly by January 1.

33 7 ~~—6. 8. RULES.~~ The commission shall adopt rules pursuant to
 33 8 chapter 17A to administer this section.

CODE: Authorizes the College Student Aid Commission to adopt rules to administer the Health Care Loan Repayment Program.

33 9 Sec. 21. Section 284.13, subsection 1, paragraphs a, b, c,
 33 10 e, f, and g, Code 2018, are amended to read as follows:

CODE: Sets FY 2019 allocation levels for the Student Achievement/Teacher Quality appropriation.

33 11 a. For the fiscal year beginning July 1, ~~2017~~ 2018, and
 33 12 ending June 30, ~~2018~~ 2019, to the department, the amount of
 33 13 ~~eight five hundred forty-six~~ eight thousand two hundred fifty
 33 14 dollars for the issuance of national board certification awards
 33 15 in accordance with section 256.44. Of the amount allocated
 33 16 under this paragraph, not less than eighty-five thousand
 33 17 dollars shall be used to administer the ambassador to education
 33 18 position in accordance with section 256.45.

CODE: Allocates \$508,250 of the Student Achievement/Teacher Quality funds for National Board Certification Awards, of which \$423,250 is to be used for the issuance of National Board Certification Awards and \$85,000 to administer the Ambassador to Education (Teacher of the Year) award.

DETAIL: Maintains the current level of funding for the issuance of National Board Certification Awards and maintains the current level of allocation for the administration of the Ambassador to Education award compared to estimated net FY 2018.

33 19 b. For the fiscal year beginning July 1, ~~2017~~ 2018, and
 33 20 ending June 30, ~~2018~~ 2019, up to seven hundred ~~seventy-four~~
 33 21 twenty-eight thousand ~~three two~~ hundred sixteen dollars to
 33 22 the department for purposes of implementing the professional
 33 23 development program requirements of section 284.6, assistance
 33 24 in developing model evidence for teacher quality committees
 33 25 established pursuant to section 284.4, subsection 1, paragraph
 33 26 "b", and the evaluator training program in section 284.10.
 33 27 A portion of the funds allocated to the department for
 33 28 purposes of this paragraph may be used by the department for
 33 29 administrative purposes and for not more than four full-time
 33 30 equivalent positions.

CODE: Allocates up to \$728,216 of the Student Achievement/Teacher Quality funds to Career Development and Evaluator Training.

DETAIL: This is an increase of \$25,000 compared to estimated net FY 2018.

33 31 c. For the fiscal year beginning July 1, ~~2017~~ 2018,
 33 32 and ending June 30, ~~2018~~ 2019, an amount up to one million
 33 33 ~~one hundred twenty-three~~ seventy-seven thousand ~~nine~~ eight
 33 34 hundred ten dollars to the department for the establishment

CODE: Allocates up to \$1,077,810 of the Student Achievement/Teacher Quality funds to Teacher Development Academies.

33 35 of teacher development academies in accordance with section
 34 1 284.6, subsection 10. A portion of the funds allocated to
 34 2 the department for purposes of this paragraph may be used for
 34 3 administrative purposes.

DETAIL: This is an increase of \$25,000 compared to estimated net FY 2018.

34 4 e. For the fiscal year beginning July 1, ~~2017~~ 2018, and
 34 5 ending June 30, ~~2018~~ 2019, to the department an amount up to
 34 6 twenty-five thousand dollars for purposes of the fine arts
 34 7 beginning teacher mentoring program established under section
 34 8 256.34.

CODE: Allocates up to \$25,000 of the Student Achievement/Teacher Quality funds to Fine Arts Teacher Mentoring.

DETAIL: Maintains the current level of allocation compared to estimated net FY 2018.

34 9 f. For the fiscal year beginning July 1, ~~2017~~ 2018, and
 34 10 ending June 30, ~~2018~~ 2019, to the department an amount up
 34 11 to six hundred twenty-six thousand one hundred ninety-one
 34 12 dollars shall be used by the department for a delivery system,
 34 13 in collaboration with area education agencies, to assist in
 34 14 implementing the career paths and leadership roles considered
 34 15 pursuant to sections 284.15, 284.16, and 284.17, including but
 34 16 not limited to planning grants to school districts and area
 34 17 education agencies, technical assistance for the department,
 34 18 technical assistance for districts and area education agencies,
 34 19 training and staff development, and the contracting of external
 34 20 expertise and services. In using moneys allocated for purposes
 34 21 of this paragraph, the department shall give priority to school
 34 22 districts with certified enrollments of fewer than six hundred
 34 23 students. A portion of the moneys allocated annually to the
 34 24 department for purposes of this paragraph may be used by the
 34 25 department for administrative purposes and for not more than
 34 26 five full-time equivalent positions.

CODE: Allocates up to \$626,191 of the Student Achievement/Teacher Quality funds to Teacher Leadership and Compensation technical assistance.

DETAIL: Maintains the current level of allocation compared to estimated net FY 2018.

34 27 g. For the fiscal year beginning July 1, ~~2018~~ 2019,
 34 28 and for each subsequent fiscal year, to the department of
 34 29 education, ten million dollars for purposes of implementing
 34 30 the supplemental assistance for high-need schools provisions
 34 31 of section 284.11. Annually, of the moneys allocated to
 34 32 the department for purposes of this paragraph, up to one
 34 33 hundred thousand dollars may be used by the department for
 34 34 administrative purposes and for not more than one full-time
 34 35 equivalent position.

CODE: Allocates \$10,000,000 of the Student Achievement/Teacher Quality funds to implement supplemental assistance for high-need schools in FY 2020.

35 1 Sec. 22. APPLICABILITY. The following provisions of this
 35 2 Act apply to fiscal years beginning on or after July 1, 2018,
 35 3 effective with the pay period beginning June 29, 2018:
 35 4 1. The section of this Act amending 2008 Iowa Acts, chapter
 35 5 1191, section 14, subsection 4, as amended by 2013 Iowa Acts,
 35 6 chapter 140, section 44.
 35 7 2. The section of this Act amending 2008 Iowa Acts, chapter

Specifies that the shift of the salary for the Executive Director of the College Student Aid Commission from State Officer Salary Range 4 to Range 5 applies to FY 2019 and is effective with the pay period beginning June 29, 2018.

35 8 1191, section 14, subsection 5, as amended by 2013 Iowa Acts,
35 9 chapter 123, section 63.

35 10 DIVISION II
35 11 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2018-2019

35 12 Sec. 23. 2017 Iowa Acts, chapter 172, section 55, as amended
35 13 by 2017 Iowa Acts, chapter 170, section 41, is amended to read
35 14 as follows:

35 15 SEC. 55. There is appropriated from the Iowa skilled worker
35 16 and job creation fund created in section 8.75 to the following
35 17 departments, agencies, and institutions for the fiscal year
35 18 beginning July 1, 2018, and ending June 30, 2019, the following
35 19 amounts, or so much thereof as is necessary, to be used for the
35 20 purposes designated:

35 21 1. DEPARTMENT OF EDUCATION

35 22 a. For deposit in the workforce training and economic
35 23 development funds created pursuant to section 260C.18A:

35 24	.....	\$	7,550,000
35 25	.....		<u>15,100,000</u>

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Workforce Training and Economic Development Funds at the community colleges.

DETAIL: Maintains the current level of funding compared to estimated net FY 2018. The Funds are administered by the Department of Education and used to support a variety of job training and retraining programs, as well as career academies for high school students. At least 70.00% of the funds must be used on projects in the areas of advanced manufacturing, information technology and insurance, alternative and renewable energy, and life sciences, including biotechnology, health care technology, and nursing care technology.

35 26 From the moneys appropriated in this lettered paragraph "a",
35 27 not more than ~~\$50,000~~ \$100,000 shall be used by the department
35 28 for administration of the workforce training and economic
35 29 development funds created pursuant to section 260C.18A.

Permits the Department of Education to use up to \$100,000 of the appropriation for administration of the Funds.

35 30 b. For distribution to community colleges for the purposes
35 31 of implementing adult education and literacy programs pursuant
35 32 to section 260C.50:

35 33	.....	\$	2,750,000
35 34	.....		<u>5,500,000</u>

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Adult Literacy for the Workforce Program at the community colleges.

DETAIL: Maintains the current level of funding compared to estimated net FY 2018. The appropriation provides funding for adult education and literacy programs at the community colleges, including adult basic education, adult education leading to a high school equivalency diploma, English as a second language instruction, workplace and family literacy instruction, and integrated basic education and technical skills instruction.

35 35 (1) From the moneys appropriated in this lettered paragraph
 36 1 "b", ~~\$1,941,500~~ \$3,883,000 shall be allocated pursuant to the
 36 2 formula established in section 260C.18C.

Requires \$3,883,000 of the appropriation be allocated to the community colleges using the formula established in statute for distribution of State general aid.

36 3 (2) From the moneys appropriated in this lettered paragraph
 36 4 "b", not more than ~~\$75,000~~ \$150,000 shall be used by the
 36 5 department for implementation of adult education and literacy
 36 6 programs pursuant to section 260C.50.

Permits the Department of Education to use up to \$150,000 of the appropriation for implementation of adult education and literacy programs.

36 7 (3) From the moneys appropriated in this lettered paragraph
 36 8 "b", not more than ~~\$733,500~~ \$1,467,000 shall be distributed as
 36 9 grants to community colleges for the purpose of adult basic
 36 10 education programs for students requiring instruction in
 36 11 English as a second language. The department shall establish
 36 12 an application process and criteria to award grants pursuant to
 36 13 this subparagraph to community colleges. The criteria shall be
 36 14 based on need for instruction in English as a second language
 36 15 in the region served by each community college as determined by
 36 16 factors including data from the latest federal decennial census
 36 17 and outreach efforts to determine regional needs.

Specifies that no more than \$1,467,000 be distributed to community colleges for purposes of adult basic education programs for students requiring instruction in English as a Second Language (ESL).

36 18 (4) From the moneys appropriated in this lettered paragraph
 36 19 "b", ~~\$105,000~~ \$210,000 shall be transferred to the department
 36 20 of human services for purposes of administering a pilot project
 36 21 to provide access to international resources to lowans and new
 36 22 lowans to provide economic and leadership development resulting
 36 23 in Iowa being a more inclusive and welcoming place to live,
 36 24 work, and raise a family. The pilot project shall provide
 36 25 supplemental support services for international refugees to
 36 26 improve learning, English literacy, life skills, cultural
 36 27 competencies, and integration in a county with a population
 36 28 over 350,000 as determined by the 2010 federal decennial
 36 29 census. The department of human services shall utilize a
 36 30 request for proposals process to identify the entity best
 36 31 qualified to implement the pilot project.

Requires \$210,000 of the appropriation to be transferred to the Department of Human Services for a pilot project to provide supplemental support services to international refugees.

36 32 c. For ~~accelerated career education program~~ capital
 36 33 projects at community colleges that ~~are authorized under~~
 36 34 ~~chapter 260C and that~~ meet the definition of the term "vertical
 36 35 infrastructure" in section 8.57, subsection 5, paragraph "c":
 37 1 \$ 3,000,000
 37 2 6,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for vertical infrastructure projects at the community colleges.

DETAIL: Maintains the current level of funding compared to estimated net FY 2018. A portion of this funding may be used for the Accelerated Career Education (ACE) Program, which is funded in large part through job credits from withholding taxes under agreements between the colleges, the Department of Revenue, and employers.

37 3 Moneys appropriated in this lettered paragraph shall be

Specifies that the funds appropriated for vertical infrastructure at the

37 4 disbursed pursuant to section 260G.6, subsection 3. Projects
 37 5 that qualify for moneys appropriated in this lettered paragraph
 37 6 shall include at least one of the following:
 37 7 (1) Accelerated career education program capital projects.
 37 8 (2) Major renovations and major repair needs, including
 37 9 health, life, and fire safety needs, including compliance with
 37 10 the federal Americans With Disabilities Act.
 37 11 (3) Projects that meet the requirements under chapter 260G
 37 12 and related projects located at a community college whose
 37 13 campus is located in a city with a population, according to
 37 14 the 2010 federal decennial census, between 99,000 and 100,000.
 37 15 The prohibition against lease payment under section 8.57,
 37 16 subsection 5, paragraph "c", shall not apply to projects
 37 17 authorized under this subparagraph (3). The provisions of this
 37 18 subparagraph (3) shall also apply to any moneys which remain
 37 19 unobligated and unencumbered and were appropriated in prior
 37 20 years for purposes of this lettered paragraph to such community
 37 21 college. The provisions of this subparagraph (3) are not
 37 22 applicable or effective after June 30, 2019.

community colleges shall be allocated equally between the 15 colleges. Specifies that qualifying projects must include at least one of the following:

- ACE Program capital projects.
- Major renovations and repairs.
- ACE projects at Eastern Iowa Community College (EICC).

Specifies that for ACE projects at EICC, the prohibition against lease payment in Iowa Code section [8.57\(5\)\(c\)](#) will not apply. Specifies that this provision also applies to funds remaining from prior year allocations to EICC. Specifies that the provisions related to EICC are not applicable or effective after FY 2019.

37 23 d. For deposit in the pathways for academic career and
 37 24 employment fund established pursuant to section 260H.2:
 37 25 \$ 2,500,000
 37 26 5,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Pathways for Academic Career and Employment (PACE) Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2018. Under the PACE Program, the community colleges coordinate with the Iowa Economic Development Authority, the Department of Education, Iowa Workforce Development, regional advisory boards, and community partners to develop a simplified, streamlined, and comprehensive process and customized support services to help participants acquire training to secure gainful, quality, in-state employment.

37 27 From the moneys appropriated in this lettered paragraph
 37 28 "d", not more than ~~\$400,000~~ \$200,000 shall be allocated by
 37 29 the department for implementation of regional industry sector
 37 30 partnerships pursuant to section 260H.7B and for not more than
 37 31 one full-time equivalent position.

Permits no more than \$200,000 of the PACE appropriation and no more than 1.00 FTE position to be allocated by the Department of Education for implementation of regional industry sector partnerships.

37 32 e. For deposit in the gap tuition assistance fund
 37 33 established pursuant to section 260I.2:
 37 34 \$ 1,000,000
 37 35 2,000,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Gap Tuition Assistance Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2018. The appropriation provides funding to community colleges for need-based tuition assistance to enable applicants to complete continuing education certificate training programs for in-demand occupations.

38 1 f. For deposit in the statewide work-based learning
 38 2 intermediary network fund created pursuant to section 256.40:
 38 3\$ 750,000
 38 41,500,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for the Statewide Work-Based Learning Intermediary Network.

DETAIL: Maintains the current level of funding compared to estimated net FY 2018. The networks serve school districts within each region to prepare students to make informed postsecondary and career decisions. The regional networks help students connect with the higher education system, businesses, and communities through relevant work-based learning activities across 16 career clusters.

38 5 From the moneys appropriated in this lettered paragraph "f",
 38 6 not more than ~~\$25,000~~ \$50,000 shall be used by the department
 38 7 to provide statewide support for work-based learning.

Permits the Department of Education to use no more than \$50,000 to provide support for work-based learning.

38 8 g. For support costs associated with administering a
 38 9 workforce preparation outcome reporting system for the purpose
 38 10 of collecting and reporting data relating to the educational
 38 11 and employment outcomes of workforce preparation programs
 38 12 receiving moneys pursuant to this subsection:
 38 13\$ 400,000
 38 14200,000

Skilled Worker and Job Creation Fund appropriation to the Department of Education for administration of a Workforce Preparation Outcome Reporting System.

DETAIL: Maintains the current level of funding compared to estimated net FY 2018. The appropriation funds support costs in the Department of Education for the administration of a system to collect and report data relating to the educational and employment outcomes of workforce preparation programs receiving funding from the Skilled Worker and Job Creation Fund.

38 15 2. COLLEGE STUDENT AID COMMISSION
 38 16 For purposes of providing skilled workforce shortage tuition
 38 17 grants in accordance with section 261.130:
 38 18\$ 2,500,000
 38 195,000,000

Skilled Worker and Job Creation Fund appropriation to the College Student Aid Commission for the Skilled Workforce Shortage Tuition Grant Program.

DETAIL: Maintains the current level of funding compared to estimated net FY 2018. The Grant provides assistance to students enrolled in specific vocational-technical or career option programs at Iowa community colleges. Students must be Iowa residents enrolled in at least three credit hours (or 12 weeks) of a qualified program of study in an identified workforce shortage area.

38 20 3. Notwithstanding section 8.33, moneys appropriated
 38 21 in this section of this Act that remain unencumbered or
 38 22 unobligated at the close of the fiscal year shall not revert
 38 23 but shall remain available for expenditure for the purposes
 38 24 designated until the close of the succeeding fiscal year.

CODE: Allows unexpended funds appropriated from the Skilled Worker and Job Creation Fund in this Division to remain available for expenditure in FY 2020.

Summary Data

General Fund

	Actual FY 2017 (1)	Estimated Net FY 2018 (2)	Gov Rec FY 2019 (3)	Final Action FY 2019 (4)	Final Action vs. Est Net 2018 (5)
Education	\$ 978,510,693	\$ 896,062,359	\$ 922,048,347	\$ 912,575,487	\$ 16,513,128
Grand Total	\$ 978,510,693	\$ 896,062,359	\$ 922,048,347	\$ 912,575,487	\$ 16,513,128

Education

General Fund

	Actual FY 2017 (1)	Estimated Net FY 2018 (2)	Gov Rec FY 2019 (3)	Final Action FY 2019 (4)	Final Action vs. Est Net 2018 (5)	Page and Line # (6)
<u>Blind, Department for the</u>						
Department for the Blind						
Department for the Blind	\$ 2,273,837	\$ 2,167,622	\$ 2,167,622	\$ 2,167,622	\$ 0	PG 2 LN 6
Newsline for the Blind	52,000	0	0	0	0	
Total Blind, Department for the	\$ 2,325,837	\$ 2,167,622	\$ 2,167,622	\$ 2,167,622	\$ 0	
<u>College Student Aid Commission</u>						
College Student Aid Comm.						
College Aid Commission	\$ 431,896	\$ 429,279	\$ 429,279	\$ 429,279	\$ 0	PG 2 LN 26
Health Care Professional Recruitment	400,973	400,973	400,973	400,973	0	PG 2 LN 33
National Guard Educational Assistance	2,100,000	3,100,000	4,879,600	4,700,000	1,600,000	PG 3 LN 3
All Iowa Opportunity Scholarships	2,840,854	2,840,854	2,840,854	2,840,854	0	PG 3 LN 26
Teacher Shortage Loan Forgiveness	392,452	105,828	105,828	105,828	0	PG 3 LN 16
Teach Iowa Scholars	400,000	400,000	400,000	400,000	0	PG 4 LN 3
Rural Primary Care Loan Repayment	1,209,016	1,124,502	1,124,502	1,124,502	0	PG 4 LN 8
Health Care Loan Repayment Program	0	200,000	200,000	200,000	0	PG 4 LN 13
Tuition Grant Program - Standing	48,939,681	46,630,951	47,330,415	46,630,951	0	PG 4 LN 20
Tuition Grant - For-Profit	1,975,000	1,500,000	1,522,500	376,220	-1,123,780	PG 26 LN 26
Vocational Technical Tuition Grant	2,250,185	1,750,185	1,750,185	1,750,185	0	STANDING
Barber & Cosmetology Tuition Grant	36,938	0	0	0	0	
All Iowa Opportunity Foster Care Grant	454,057	0	0	0	0	
Nurse & Nurse Educator Loan Forgiveness	80,852	0	0	0	0	
Rural Nurse/PA Loan Repayment	84,806	0	0	0	0	
Total College Student Aid Commission	\$ 61,596,710	\$ 58,482,572	\$ 60,984,136	\$ 58,958,792	\$ 476,220	
<u>Education, Department of</u>						
Education, Dept. of						
Administration	\$ 5,964,047	\$ 5,949,047	\$ 6,089,047	\$ 5,949,047	\$ 0	PG 5 LN 11
Career Technical Education Administration	598,197	598,197	598,197	598,197	0	PG 5 LN 24
State Library	2,530,063	2,510,063	2,530,063	2,530,063	20,000	PG 6 LN 28
State Library - Enrich Iowa	2,477,694	2,464,823	2,464,823	2,464,823	0	PG 6 LN 35
Career Technical Education Secondary	2,630,134	2,630,134	2,630,134	2,630,134	0	PG 7 LN 12
Food Service	2,176,797	2,176,797	2,176,797	2,176,797	0	PG 7 LN 24
ECI General Aid (SRG)	5,180,009	22,108,996	22,162,799	22,162,799	53,803	PG 7 LN 33
Special Ed. Services Birth to 3	1,721,400	1,721,400	1,721,400	1,721,400	0	PG 9 LN 6
Early Head Start Projects	600,000	574,500	574,500	574,500	0	PG 9 LN 19
Nonpublic Textbook Services	650,214	648,636	650,214	652,000	3,364	PG 9 LN 34
Student Achievement/Teacher Quality	55,184,351	2,915,467	2,965,467	2,965,467	50,000	PG 10 LN 8

Education

General Fund

	Actual FY 2017 (1)	Estimated Net FY 2018 (2)	Gov Rec FY 2019 (3)	Final Action FY 2019 (4)	Final Action vs. Est Net 2018 (5)	Page and Line # (6)
Iowa Learning Online Initiative	0	0	500,000	0	0	
LEA Assessment	0	0	5,000,000	2,700,000	2,700,000	PG 10 LN 26
Work-Based Learning Clearinghouse	0	0	250,000	250,000	250,000	PG 10 LN 33
Summer Joint Enrollment Program	0	0	600,000	600,000	600,000	PG 11 LN 3
Jobs for America's Grads	700,000	666,188	1,666,188	1,666,188	1,000,000	PG 11 LN 14
Attendance Center/Website & Data System	237,500	249,392	250,000	250,000	608	PG 11 LN 21
Online State Job Posting System	230,000	229,175	230,000	230,000	825	PG 11 LN 34
Early Lit - Successful Progression	8,000,000	7,824,782	7,824,782	7,824,782	0	PG 12 LN 4
Early Lit - Early Warning System	1,915,000	1,910,351	1,915,000	1,915,000	4,649	PG 12 LN 10
Early Lit - Iowa Reading Research Center	962,500	955,176	1,257,500	1,300,176	345,000	PG 12 LN 32
Computer Science PD Incentive Fund	0	0	500,000	500,000	500,000	PG 13 LN 9
Midwestern Higher Education Compact	100,000	115,000	115,000	115,000	0	PG 13 LN 15
Community Colleges General Aid	199,540,605	200,690,889	202,394,955	202,690,889	2,000,000	PG 13 LN 26
Child Development	12,133,464	10,524,389	10,575,370	10,524,389	0	PG 14 LN 32
Regional Telecommunications Councils	992,913	0	0	0	0	
ECI Preschool Tuition Assistance (SRG)	5,225,294	0	0	0	0	
ECI Family Support and Parent Ed (SRG)	11,900,768	0	0	0	0	
Administrator Mentoring/Coaching Support	289,441	0	0	0	0	
English Language Literacy Grant Program	481,250	0	0	0	0	
Area Education Agency Support System	1,000,000	0	0	0	0	
Area Education Agency Distribution	962,500	0	0	0	0	
Competency-Based Education	338,000	0	0	0	0	
Fine Arts Teacher Mentoring Prog	25,000	0	0	0	0	
Community College Salary Supplement	500,000	0	0	0	0	
Education, Dept. of	\$ 325,247,141	\$ 267,463,402	\$ 277,642,236	\$ 274,991,651	\$ 7,528,249	
Vocational Rehabilitation						
Vocational Rehabilitation	\$ 5,849,338	\$ 5,571,203	\$ 5,677,908	\$ 5,677,908	\$ 106,705	PG 5 LN 32
Independent Living	89,128	84,823	84,823	84,823	0	PG 6 LN 13
Entrepreneurs with Disabilities Program	145,535	138,506	138,506	138,506	0	PG 6 LN 20
Independent Living Center Grant	90,294	86,457	86,457	86,457	0	PG 6 LN 24
Vocational Rehabilitation Maintenance of Effort	0	106,705	0	0	-106,705	
Vocational Rehabilitation	\$ 6,174,295	\$ 5,987,694	\$ 5,987,694	\$ 5,987,694	\$ 0	
Iowa Public Television						
Iowa Public Television	\$ 7,873,846	\$ 7,520,994	\$ 7,520,994	\$ 7,589,415	\$ 68,421	PG 7 LN 4
Total Education, Department of	\$ 339,295,282	\$ 280,972,090	\$ 291,150,924	\$ 288,568,760	\$ 7,596,670	

Education

General Fund

	Actual FY 2017 (1)	Estimated Net FY 2018 (2)	Gov Rec FY 2019 (3)	Final Action FY 2019 (4)	Final Action vs. Est Net 2018 (5)	Page and Line # (6)
<u>Regents, Board of</u>						
Regents, Board of						
Regents Board Office	\$ 794,714	\$ 775,655	\$ 785,766	\$ 775,655	\$ 0	PG 15 LN 18
BOR - Regents Resource Centers	0	272,161	275,708	272,161	0	PG 15 LN 30
GRA - SW Iowa Regents Resource Ctr	182,734	0	0	0	0	
GRA - NW Iowa Regents Resource Ctr	96,114	0	0	0	0	
GRA - Quad Cities Graduate Center	5,000	0	0	0	0	
IPR - Iowa Public Radio	391,568	350,648	355,219	350,648	0	PG 16 LN 1
FY 2019 Regents Increase	0	0	7,250,194	8,300,000	8,300,000	PG 16 LN 5
University of Iowa - General	222,985,505	211,560,793	214,318,479	211,560,793	0	PG 16 LN 15
UI - Oakdale Campus	2,186,558	2,134,120	2,161,939	2,134,120	0	PG 16 LN 22
UI - Hygienic Laboratory	4,402,615	4,297,032	4,353,044	4,297,032	0	PG 16 LN 29
UI - Family Practice Program	1,788,265	1,745,379	1,768,130	1,745,379	0	PG 17 LN 2
UI - Specialized Children Health Services	659,456	643,641	652,031	643,641	0	PG 17 LN 13
UI - Iowa Cancer Registry	149,051	145,476	147,373	145,476	0	PG 17 LN 24
UI - Substance Abuse Consortium	55,529	54,197	54,904	54,197	0	PG 17 LN 31
UI - Biocatalysis	723,727	706,371	715,578	706,371	0	PG 18 LN 3
UI - Primary Health Care	648,930	633,367	641,623	633,367	0	PG 18 LN 9
UI - Iowa Birth Defects Registry	38,288	37,370	37,857	37,370	0	PG 18 LN 21
UI - Iowa Nonprofit Resource Center	162,539	158,641	160,709	158,641	0	PG 18 LN 27
UI - IA Online Advanced Placement Acad.	481,849	470,293	476,424	470,293	0	PG 18 LN 34
UI - Iowa Flood Center	1,500,000	1,171,222	1,186,489	1,171,222	0	PG 19 LN 6
Iowa State University - General	175,409,852	167,474,125	170,928,385	167,474,125	0	PG 19 LN 12
ISU - Agricultural Experiment Station	29,886,877	29,886,877	29,550,367	29,886,877	0	PG 19 LN 19
ISU - Cooperative Extension	18,266,722	18,266,722	18,061,049	18,266,722	0	PG 19 LN 26
ISU - Leopold Center	397,417	0	0	0	0	
ISU - Livestock Disease Research	172,844	172,844	170,898	172,844	0	PG 20 LN 1
University of Northern Iowa - General	94,535,232	93,712,362	93,712,362	93,712,362	0	PG 20 LN 7
UNI - Recycling and Reuse Center	175,256	175,256	175,256	175,256	0	PG 20 LN 15
UNI - Governor's STEM Advisory Council	5,200,000	5,446,375	5,446,375	5,446,375	0	PG 20 LN 22
UNI - Real Estate Education Program	125,302	125,302	125,302	125,302	0	PG 21 LN 31
Iowa School for the Deaf	9,723,215	9,897,351	10,045,811	9,996,325	98,974	PG 22 LN 3
Ed Services for Blind & Visually Impaired	4,053,893	4,126,495	4,188,393	4,167,759	41,264	PG 22 LN 10
Deaf/Blind - Tuition and Transportation	11,763	0	0	0	0	
Deaf/Blind - Licensed Classroom Teachers	82,049	0	0	0	0	
Total Regents, Board of	\$ 575,292,864	\$ 554,440,075	\$ 567,745,665	\$ 562,880,313	\$ 8,440,238	
Total Education	\$ 978,510,693	\$ 896,062,359	\$ 922,048,347	\$ 912,575,487	\$ 16,513,128	

Summary Data

Other Funds

	Actual FY 2017 (1)	Estimated Net FY 2018 (2)	Gov Rec FY 2019 (3)	Final Action FY 2019 (4)	Final Action vs. Est Net 2018 (5)
Education	\$ 40,300,000	\$ 40,300,000	\$ 39,300,000	\$ 40,300,000	\$ 0
Grand Total	\$ 40,300,000	\$ 40,300,000	\$ 39,300,000	\$ 40,300,000	\$ 0

Education

Other Funds

	Actual FY 2017 (1)	Estimated Net FY 2018 (2)	Gov Rec FY 2019 (3)	Final Action FY 2019 (4)	Final Action vs. Est Net 2018 (5)	Page and Line # (6)
<u>College Student Aid Commission</u>						
College Student Aid Comm.						
Skilled Workforce Shortage Grant - SWJCF	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 5,000,000	\$ 0	PG 38 LN 15
Total College Student Aid Commission	<u>\$ 5,000,000</u>	<u>\$ 5,000,000</u>	<u>\$ 5,000,000</u>	<u>\$ 5,000,000</u>	<u>\$ 0</u>	
<u>Education, Department of</u>						
Education, Dept. of						
Workforce Training & Econ Dev Funds - SWJCF	\$ 15,100,000	\$ 15,100,000	\$ 15,100,000	\$ 15,100,000	\$ 0	PG 35 LN 22
Adult Literacy for the Workforce - SWJCF	5,500,000	5,500,000	5,500,000	5,500,000	0	PG 35 LN 30
ACE Infrastructure - SWJCF	6,000,000	6,000,000	5,000,000	6,000,000	0	PG 36 LN 32
PACE and Regional Sectors - SWJCF	5,000,000	5,000,000	5,000,000	5,000,000	0	PG 37 LN 23
Gap Tuition Assistance Fund - SWJCF	2,000,000	2,000,000	2,000,000	2,000,000	0	PG 37 LN 32
Work-Based Intermed Network - SWJCF	1,500,000	1,500,000	1,500,000	1,500,000	0	PG 38 LN 1
Workforce Prep. Outcome Reporting - SWJCF	200,000	200,000	200,000	200,000	0	PG 38 LN 8
Total Education, Department of	<u>\$ 35,300,000</u>	<u>\$ 35,300,000</u>	<u>\$ 34,300,000</u>	<u>\$ 35,300,000</u>	<u>\$ 0</u>	
Total Education	<u>\$ 40,300,000</u>	<u>\$ 40,300,000</u>	<u>\$ 39,300,000</u>	<u>\$ 40,300,000</u>	<u>\$ 0</u>	

Summary Data

FTE Positions

	Actual FY 2017 (1)	Estimated Net FY 2018 (2)	Gov Rec FY 2019 (3)	Final Action FY 2019 (4)	Final Action vs. Est Net 2018 (5)
Education	13,179.36	11,933.46	11,936.31	11,946.29	12.83
Grand Total	13,179.36	11,933.46	11,936.31	11,946.29	12.83

Education

FTE Positions

	Actual FY 2017 (1)	Estimated Net FY 2018 (2)	Gov Rec FY 2019 (3)	Final Action FY 2019 (4)	Final Action vs. Est Net 2018 (5)	Page and Line # (6)
<u>Blind, Department for the</u>						
Department for the Blind						
Department for the Blind	65.48	78.00	78.00	78.00	0.00	PG 2 LN 6
Total Blind, Department for the	65.48	78.00	78.00	78.00	0.00	
<u>College Student Aid Commission</u>						
College Student Aid Comm.						
College Aid Commission	4.02	9.00	0.00	3.95	-5.05	PG 2 LN 26
Total College Student Aid Commission	4.02	9.00	0.00	3.95	-5.05	
<u>Education, Department of</u>						
Education, Dept. of						
Administration	62.42	59.43	60.43	60.43	1.00	PG 5 LN 11
Career Technical Education Administration	9.08	9.82	9.82	9.82	0.00	PG 5 LN 24
State Library	24.42	24.00	24.00	29.00	5.00	PG 6 LN 28
Food Service	23.72	23.86	23.86	23.86	0.00	PG 7 LN 24
Student Achievement/Teacher Quality	5.85	5.90	5.90	5.90	0.00	PG 10 LN 8
Attendance Center/Website & Data System	1.95	1.95	1.95	1.95	0.00	PG 11 LN 21
Education, Dept. of	127.46	124.96	125.96	130.96	6.00	
Vocational Rehabilitation						
Vocational Rehabilitation	225.74	244.00	244.00	244.00	0.00	PG 5 LN 32
Independent Living	0.84	1.00	1.00	1.00	0.00	PG 6 LN 13
Vocational Rehabilitation	226.58	245.00	245.00	245.00	0.00	
Iowa Public Television						
Iowa Public Television	60.89	61.07	60.17	60.17	-0.90	PG 7 LN 4
Total Education, Department of	414.93	431.03	431.13	436.13	5.10	

Education

FTE Positions

	Actual FY 2017 (1)	Estimated Net FY 2018 (2)	Gov Rec FY 2019 (3)	Final Action FY 2019 (4)	Final Action vs. Est Net 2018 (5)	Page and Line # (6)
<u>Regents, Board of</u>						
Regents, Board of						
Regents Board Office	0.00	1.00	2.48	2.48	1.48	PG 15 LN 18
University of Iowa - General	5,720.15	5,058.55	5,058.55	5,058.55	0.00	PG 16 LN 15
UI - Oakdale Campus	24.00	38.25	38.25	38.25	0.00	PG 16 LN 22
UI - Hygienic Laboratory	74.42	102.50	103.77	103.77	1.27	PG 16 LN 29
UI - Family Practice Program	2.98	2.34	2.19	2.19	-0.15	PG 17 LN 2
UI - Specialized Children Health Services	4.24	4.25	4.25	4.25	0.00	PG 17 LN 13
UI - Iowa Cancer Registry	1.64	2.10	1.04	1.04	-1.06	PG 17 LN 24
UI - Substance Abuse Consortium	0.65	1.00	1.00	1.00	0.00	PG 17 LN 31
UI - Biocatalysis	2.12	6.28	6.28	6.28	0.00	PG 18 LN 3
UI - Primary Health Care	5.04	5.90	5.36	5.36	-0.54	PG 18 LN 9
UI - Iowa Birth Defects Registry	0.39	1.00	1.00	1.00	0.00	PG 18 LN 21
UI - Iowa Nonprofit Resource Center	2.17	2.75	2.75	2.75	0.00	PG 18 LN 27
Iowa State University - General	4,678.21	3,647.42	3,647.42	3,647.42	0.00	PG 19 LN 12
ISU - Agricultural Experiment Station	326.21	546.98	546.98	546.98	0.00	PG 19 LN 19
ISU - Cooperative Extension	268.72	382.34	382.34	382.34	0.00	PG 19 LN 26
ISU - Leopold Center	4.38	-10.75	0.00	0.00	10.75	
University of Northern Iowa - General	1,383.76	1,426.69	1,426.69	1,426.69	0.00	PG 20 LN 7
UNI - Recycling and Reuse Center	1.93	1.93	1.93	1.93	0.00	PG 20 LN 15
UNI - Governor's STEM Advisory Council	4.47	4.47	4.47	5.50	1.03	PG 20 LN 22
UNI - Real Estate Education Program	0.96	0.96	0.96	0.96	0.00	PG 21 LN 31
Iowa School for the Deaf	125.60	126.60	126.60	126.60	0.00	PG 22 LN 3
Ed Services for Blind & Visually Impaired	61.90	62.87	62.87	62.87	0.00	PG 22 LN 10
Deaf/Blind - Licensed Classroom Teachers	1.00	0.00	0.00	0.00	0.00	
Total Regents, Board of	12,694.94	11,415.43	11,427.18	11,428.21	12.78	
Total Education	13,179.36	11,933.46	11,936.31	11,946.29	12.83	